

PREPARED ON : 22-04-2022  
 SYLLABUS NO : 09:01

**JAI GURU DEV**  
**MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31**  
**SYLLABUS FOR THE ACADEMIC YEAR 2022-2023**

**CLASS:IX**

**SUBJECT:ENGLISH LANGUAGE AND LITERATURE**

MONTH	L.NO	TOPICS	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
<b>APRIL</b>	<b>L - 1</b>	THE FUN THEY HAD	5	Make them know about the virtual classroom which the students will have in future.	<b>World Siblings Day</b>	<b>Activity:</b> Handmade gift items / Thank you card to be prepared and gifted to their siblings.  <b>Value:</b> To honour their siblings, to show affection and appreciation to one another.  Textbook, Green board and Smart Board.	Best handmade gift and Thank you card.	<b>"God has blessed us with green earth, just save it."</b>  H.H. Maharishi Mahesh Yogiji
	<b>P - 1</b>	THE ROAD NOT TAKEN	3	Make pupils understand that a decision once taken cannot be undone.				
	<b>SUP-1</b>	THE LOST CHILD	3	Speaks about the deep study of child's psychology.				
	<b>W.BOOK</b>	UNIT 1	5	Make them thorough with the respective concepts.				
	<b>L - 2</b>	<b>THE SOUND OF MUSIC</b> EVELYN GLENNIE -	5	Conveys that the sound of great music is everlasting				

<b>JUNE</b>		PART I THE SHEHNAI OF BISMILLAH KHAN – PART II			<b>Father's Day</b>	Write an essay on unforgettable memories of dad.  <b>Value:</b> Unconditional love to be showered.  Textbook, Green board and Smart Board.	Best essay will be selected.	<b>"From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss."</b>  H.H. Maharishi Mahesh Yogiji
	<b>L - 3</b>	THE LITTLE GIRL	4	Tells that love must be expressed and outward behaviour of a person does not really reflect his real inner self.				
	<b>P - 2</b>	WIND	2	The weak willed can always be overpowered by the strong.				
	<b>P - 3</b>	RAIN ON THE ROOF	3	Highlights the comfort we draw from sweet memories of childhood that linger in our minds and come back to soothe us.				
	<b>SUP-2</b>	THE ADVENTURES OF TOTO	3	Makes them know it is necessary to respect every creation of God and allow them to live the way that has been prescribed for them by the Almighty.				
	<b>SUP-3</b>	ISWARAN THE STORY TELLER	3	Should not be guided by unscientific beliefs and practices.				
	<b>W.BOOK</b>	UNIT 2 & 3	4	Make them thorough with the respective concepts.				
	<b>L - 4</b>	A TRULY BEAUTIFUL MIND	5	Speaks that one should work hard with full dedication to achieve his/ her own interest.	<b>World Nature</b>	<b>Activity:</b> Poster Making	Creative poster	<b>"No action can be performed successfully without a</b>
	<b>L - 5</b>	THE SNAKE	5	Conveys that one's should not				

<b>JULY</b>		AND THE MIRROR		lose his nerve in a difficult situation. We should remain alert and bold.	<b>Conservation Day</b>	<b>Value:</b> Responsibility to conserve nature.	with innovative ideas will be selected.	<b>clear result in view"</b>  H.H. Maharishi Mahesh Yogiji
	<b>P - 4</b>	THE LAKE ISLE OF INNISFREE	3	Nature is the source of greatest pleasure and happiness.				
	<b>P - 5</b>	A LEGEND OF THE NORTHLAND	3	Speaks that greed never goes unpunished.				
<b>AUGUST</b>	<b>SUP - 4</b>	IN THE KINGDOM OF FOOLS	2	Wise people can mould their own way of life.	<b>Friendship Day</b>	<b>Activity:</b> Make a friendship band and write a poem on friendship.	Best friendship band will be selected based on creative ideas.	<b>"Life is a field of all possibilities. What you make out of it is your life."</b>  H.H. Maharishi Mahesh Yogiji
	<b>SUP - 5</b>	THE HAPPY PRINCE	2	Love and care for the needy is the greatest service which is blessed by God.				
	<b>W.BOOK</b>	UNIT 4 & 5	4	Make them thorough with the respective concepts.				
	<b>L - 6</b>	MY CHILDHOOD	5	Gives the message that we should be hardworking, honest and sincere if we want to achieve success in life.				
	<b>P - 6</b>	NO MEN ARE FOREIGN	4	Message of universal brotherhood - underlines the fact that people of different countries have the same physical, mental and emotional experience.				
	<b>L - 8</b>	REACH FOR THE TOP (PART 1 & 2)	6	Speaks that one needs a strong will and firm determination to achieve one's target in life.	<b>Value:</b> A strong bondage between friends ahead blood relationship.	Creative Writing		
	<b>W.BOOK</b>	UNIT 6	5	Make them thorough with the respective concepts.				Textbook, Green board and Smart Board.

<b>SEPTEMBER</b>	<b>HALF – YEARLY EXAMINATION</b>		18		<b>World Literacy Day</b>	<p><b>Activity:</b> Make the students read in the assembly</p> <p><b>Value:</b> Knowledge is strived in consciousness.</p>	Fluency, stress, intonation to be checked.	<p><b>“Education will be complete only when both subjective and objective method of gaining Knowledge are used.”</b></p> <p>H.H. Maharishi Mahesh Yogiji</p>
<b>OCTOBER</b>	<b>P - 8</b>	ON KILLING A TREE	4	Trees are our lifeline.	<b>World Smile Day</b>	<p><b>Activity:</b> Funny jokes to be shared by students.</p> <p><b>Value:</b> Happiness reflects with a smile and is contagious.</p> <p>Textbook, Green board and Smart Board.</p>	Best jokes will be appreciated.	<p><b>“Life finds its purpose and fulfilment in the expansion of happiness.”</b></p> <p>H.H. Maharishi Mahesh Yogiji</p>
	<b>SUP – 7</b>	THE LAST LEAF	4	Even a poor neglected person is capable of doing a noble act.				
	<b>SUP – 8</b>	A HOUSE IS NOT A HOME	5	Life without love and affection is meaningless.				
	<b>W.BOOK</b>	UNIT 8	6	Make them thorough with the respective concepts.				
<b>NOVEMBER</b>	<b>L – 10</b>	KATHMANDU	5	Religious places are an abode of peace and calm.	<b>World Human Rights Day</b>	<p><b>Activity:</b> Speech on the ‘struggle to attain democracy’</p> <p><b>Value:</b> Human with humane qualities.</p>	Voice, fluency, body language and eloquence.	<p><b>“The whole effect of activity is to enrich the feeling of the other.”</b></p> <p>H.H. Maharishi Mahesh Yogiji</p>
	<b>L - 11</b>	IF I WERE YOU	6	Self- confidence and courage are the most important qualities needed to tide over the crisis.				
	<b>P - 10</b>	A SLUMBER DID MY SPIRIT SEAL	5	Invisible bonding between man and nature is highlighted.				
	<b>SUP -10</b>	THE BEGGAR	4	Kind behaviour is essential to reform a wrong doer.				

	<b>W.BOOK</b>	UNIT 10 & 11	4	Make them thorough with the respective concepts.		Textbook, Green board and Smart Board.		
<b>DECEMBER</b>	REVISION AND EXAMINATION		18	<b>REVISION EXAMINATION- I</b>				
<b>JANUARY</b>			21	<b>REVISION EXAMINATION- II</b>				
<b>FEBRUARY</b>			21	<b>PRE - ANNUAL EXAMINATION</b>				
<b>MARCH</b>			18	<b>ANNUAL EXAMINATION</b>				

**OVERALL LEARNING OUTCOME:** Listening, Speaking, Reading and Writing Skills are engaged.

*S. Beetha K. B. Bhega*

**VP/CO ORDINATOR**

*B. P. ————*

**SR. PRINCIPAL/CEO**

PREPARED ON : 22 .04. 2022

SYLLABUS NO : 09:05

महर्षि विद्या मंदिर उच्चतर माध्यमिक विद्यालय, चेन्नै-31

पाठ्यक्रम 2022 – 2023

वर्ग : नौ

विषय : हिन्दी कोर्स – 'बी'

महीना M O N T H	शीर्षक / पाठ TOPIC	अवधि No. of periods	शैक्षणिक उपकरण / उपकरण / तकनीक / प्रायोगिक ज्ञान Teaching Aids/Tools/ Techniques/ Experimental Learning	सीखने के प्रतिफल Learning Outcome	दिनों का महत्त्व Days of Importance	मूल्यांकन Evaluated on	चेतना आधारित शिक्षा के साथ संबंध Correlating with Consciousness Based Education
अप्रैल	गद्य : दुख का अधिकार पद्य : रैदास के पद पूरक पाठ : गिल्लू व्याकरण: अनुस्वार, अनुनासिक, अनुच्छेद लेखन, शब्द व पद	4 2 4 3 3	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	समाज में विभिन्न श्रेणियों की अनुभूतियों को समझना, आध्यात्मिक मूल्यों का विकास पशु-पक्षियों के प्रति आकर्षण व प्रेम भाव जगाना, अनुस्वार एवं अनुनासिक के प्रयोगों के स्थल का ज्ञान, लेखक की अन्य किताबों का ज्ञान तथा किताबों को पढ़ने की रुचि जगाना	विश्व पुस्तक दिवस अप्रैल 23  लेखक की रचनाओं की सूची तैयार करना/ संग्रह करना	पोशाक का प्रभाव –निजी अनुभव, अंधविश्वासों एवं रूढ़ियों पर चर्चा, आवारा पशुओं की समस्या-परिचर्चा , व्याकरण ज्ञान एवं प्रयोग पर जाँच	ज्ञान चेतना में संरचित है ।  -एच.एच. महर्षि महेश योगी
जून	गद्य : एवरेस्ट मेरी शिखर यात्रा पूरक पाठ :स्मृति पद्य :रहीम के दोहे, अनौपचारिक पत्र लेखन, चित्र लेखन	6 6 6 3 3	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	विभिन्न पर्वतीय स्थलों से परिचित करवाना, स्मरण शक्ति का विकास, मानवीय प्रवृत्ति की पहचान , लेखन कौशल में दक्षता प्राप्त करना, स्वास्थ्य का ज्ञानार्जन करना	अंतर्राष्ट्रीय योग दिवस जून 21  स्वस्थ शरीर में स्वस्थ मस्तिष्क- चित्र लेखन	यात्रा वृत्तांत – लेखन बचपन की घटना वर्णन, दोहों का सुमधुर वाचन, कविता लेखन	अपने मन और मस्तिष्क को वश में रखने के लिए योगाभ्यास करना अनिवार्य है । -एच.एच. महर्षि महेश योगी

जुलाई	गद्य: धूल, तुम कब जाओगे अतिथि व्याकरण : उपसर्ग, प्रत्यय संवाद लेखन, अर्थ के आधार पर वाक्य भेद <b>मध्यावधि परीक्षा – 1</b>	6 8 5 5	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	हास्य:व्यंग्य का जीवन में महत्त्व, व्याकरण ज्ञान का विस्तार, लेखन कौशल में दक्षता प्राप्त करना, गुरु के प्रति सम्मान भाव जगाना	गुरु पूर्णिमा जुलाई 13  गुरु की महिमा पर संवाद	परिचर्चा— अतिथि देवो भव, व्याकरण ज्ञान एवं प्रयोग पर जाँच	<b>स्वर्ग</b> का राज्य बिजली की तरह है । आप इसे नहीं देखते हैं । आपके अंतस्त् में गुरु के आशीर्वाद का प्रभाव भी उसी के समान है । <b>—एच.एच. महर्षि महेश योगी</b>
अगस्त	गद्य : कीचड का काव्य, वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरामन व्याकरण : विराम चिह्न स्वर संधि, अनुच्छेद लेखन, चित्र लेखन	6 6 4 4	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	मिट्टी के प्रति सौंदर्य –बोध जगाना, व्याकरण ज्ञान का विस्तार, लेखन कौशल में दक्षता प्राप्त करना, प्रकृति को वैज्ञानिक दृष्टि से देखना	स्वतंत्रता दिवस अगस्त 15  वैज्ञानिकों के स्वतंत्र विचार पर परिचर्चा	कीचड में उगने वाले फल और सब्जियों की सूची	पूर्णता उपलब्धि में संरचित है , उपलब्धि क्रिया में , क्रिया चिंतन में , चिंतन ज्ञान में और ज्ञान चेतना में संरचित है । <b>—एच.एच. महर्षि महेश योगी</b>
सितंबर	पुनरावृत्ति परीक्षा : 1						
अक्टूबर	गद्य : शुक्रतारे के समान पद्य : अग्नि पथ पूरक पाठ : कल्लू कुम्हार की उनाकोटी व्याकरण : उपसर्ग, प्रत्यय, विराम चिह्न, अनौपचारिक पत्र लेखन	6 5 4 2 1 1	निर्धारित पाठ्य पुस्तकें, खडिया, स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	सर्व-धर्म समभाव उत्पन्न करना स्वाधीनता सेनानियों के प्रति आदर भाव जगाना, मनुष्य का सामर्थ्य व क्षमता से परिचित कराना, व्याकरण ज्ञान का विस्तार विराम चिह्नों की पहचान, लेखन कौशल में दक्षता प्राप्त करना, बुजुर्गों के साथ देने का भाव जगाना	विश्व बुजुर्ग दिवस अक्टूबर 1  बुजुर्ग स्वतंत्रता संग्राम के सेनानियों की सूची व विवरण तैयार करना	वाद विवाद वर्ग पहेली – मुहावरे विचाराभिव्यक्ति व्याकरण ज्ञान एवं प्रयोग पर जाँच	यदि कोई मेरे बारे में बुरा सोचता है तो भी मैं उनपर अच्छा विचार रखता हूँ । <b>—एच.एच. महर्षि महेश योगी</b>
नवंबर	पद्य : नए इलाके में, गीत – अगीत खुशबू रचते हैं हाथ	7 7 5	निर्धारित पाठ्य पुस्तकें, खडिया,	नक्षा –निर्माण का अभ्यास, समाज के उपेक्षित वर्ग के प्रति संवेदना, लेखन कौशल में दक्षता प्राप्त करना,	बाल दिवस नवंबर 14	हिन्दी महीनों के नाम व पर्व लिखवाना देश भक्ति – कविता लेखन	जो व्यक्ति चिर शांति और स्थायी हर्ष को अपने जीवन में अनुभव कर रहा हो, उसे

	पूरक पाठ : मेरा छोटा सा निजी पुस्तकालय संवाद लेखन, मध्यावधि परीक्षा – 2	5	स्मार्ट बोर्ड श्यामपट, चार्ट, टी.एल.एम	बाल मजदूरी को रोकने का उपाय जानना	'बाल मजदूर' मुक्त भारत पर अलबम		बाहर से कोई रोक नहीं सकता क्योंकि वह उसकी अपनी आत्मा की आवश्यक प्रकृति है । —एच.एच. महर्षि महेश योगी
दिसंबर	पुनरावृत्ति परीक्षा – 1						
जनवरी	पुनरावृत्ति परीक्षा – 2						
फरवरी	पूर्व वार्षिक परीक्षा						
मार्च	वार्षिक परीक्षा						

### समग्र परिणाम / Overall Outcome

इस वर्ष के कार्य के अंत में छात्र निम्नलिखित क्षेत्रों में अपने आपको समृद्ध कर पाएगा ।

समाज में विभिन्न श्रेणियों की अनुभूतियों को समझना, आध्यात्मिक मूल्यों का विकास, पशु-पक्षियों के प्रति आकर्षण व प्रेम भाव जगना, स्मरण शक्ति का विकास । हास्य – व्यंग्य का जीवन में महत्त्व, समाज की वास्तविक स्थिति से परिचय, मनुष्य की सामर्थ्य व क्षमता से परिचित होना । समाज के उपेक्षित वर्ग के प्रति संवेदना, देशभक्ति की भावना का संचार । अनुस्वार एवं अनुनासिक के प्रयोगों के स्थल का ज्ञान, शब्द और पदों का व्याकरण ज्ञान का विस्तार । लेखन कौशल में दक्षता प्राप्त करना ।

*S. Laxtha K. B. Bhojra*

**V.P/ CO- ORDINATOR**

*B. P. — Laxtha*

**SENIOR PRINCIPAL/CEO**



## மகரிஷி வித்யா மந்திரர் மேனிலைப் பள்ளி , சென்னை - 31

## தமிழ்ப்பாடத்திட்டம் (2022-2023)

வகுப்பு : ஒன்பது

பாடம் : தமிழ்

மாதம்	பாடப் பகுதிகள்	பாடவேளை	கற்பித்தல் விளைவுகள்	முக்கிய நாட்கள்/ ஆசிரியர் செயல்பாடு	துணைக் கருவிகள்/ நுட்பங்கள் / உபகரணங்கள்	மதிப்பாய்வு	அறநெறி மற்றும் ஒழுக்கம் சார்ந்த உணர்வுக் கோட்பாடுகள்
ஏப்ரல் 16	இயல் -1 திராவிடமொழிக் குடும்பம் உரைநடை	2	மொழியின் தேவை, தோற்றம் தொன்மை, தனித் தன்மைகள் ஆகியவற்றை அறியச் செய்தல்.  தமிழ்ப்புத்தாண்டு தினம் குறித்த செய்திகளை அறிவதோடு வாழ்த்து கவிதை எழுதும் திறன் பெறுதல்.	ஏப்ரல் 14 தமிழ்ப் புத்தாண்டு தினம்.  கவிதை எழுதுதல்:- தமிழ்ப் புத்தாண்டு தினம் குறித்து கவிதை எழுத வைத்தல்.	தமிழ் அரிச்சுவடி	தமிழ் மொழியின் வேர்ச் சொற்கள், வடிவ மாற்றம் பெறுகின்ற விதம் குறித்து கேட்டறிதல்	“வாழ்க்கை பேரின்பம், அது எல்லையற்றது, உள்ளுக்குள் ஆழமானது; அது வெளியே எல்லைகள் நிறைந்தது. எனவே கவனத்தை உள்ளே திருப்பி, அந்த எல்லையற்ற முழுமையை அனுபவிக்குமாறு மக்களுக்கு அறிவுறுத்துகிறோம். அதனுடன் மனதை முழுவதுமாக கொண்டு வாருங்கள்” என்கிற மகரிஷியின் பொன்மொழிக்கேற்ப, தமிழ்மொழியானது எல்லையற்றது. ஆழமானது காலம் கடந்தது. எனவே மொழியின் முழுமையான சிறப்பை அறிய தமிழ் இலக்கண இலக்கியங்களை படித்து அனுபவிக்குமாறு அறிவுறுத்துதல்.

	தமிழோவியம் <b>செய்யுள்</b>	2	பாடல் வழி அறிந்தனவற்றைத் திறனாய்வு செய்யும் திறனை வளர்த்தல்.		தமிழ்ச் சான்றோர் படங்கள்	காலந்தோறும் தமிழ்மொழி தன்னைப் புதுப்பித்துக் கொள்ளும் பாங்குக் குறித்துக் கேட்டல்.	
	தமிழ் விடுதாது <b>செய்யுள்</b>	2	தமிழ்ச் சொற்களையும் பிறமொழிச் சொற்களையும் வேறுபடுத்தி அறியச் செய்தல்.		இலக்கிய நூல்கள்	தூதுப் பொருள்கள் குறித்துக் கேட்டறிதல்.	
	வளரும் செல்வம் <b>துணைப்பாடம்</b>	2	பிறமொழிச் சொற்களுக்கு இணையான தமிழ்ச் சொற்களை அறியச்செய்தல்.		வரைபடத்தாள்	சொற்கள் புலப்படுத்தும் வரலாறு, பண்பாடு ஆகியவற்றைக் கேட்டறிதல்.	
	தொடர் இலக்கணம் <b>இலக்கணம்</b>	2	தொடர்களின் அமைப்பினை அறிந்து பயன்படுத்தச் செய்தல்.		பாடநூல், பசும்பலகை சுண்ணக்கட்டி	தொடரின் வகைகள் கேட்டறிதல்.	
	<b>திருப்புதல்</b>	6					

சூன் 24	இயல்-2 நீரின்றி அமையாது உலகு  உரைநடை	3	நீரின் தேவையை உணர்ந்து நீர்நிலைகளைப் பாதுகாக்கச் செய்தல்  . சுற்றுச் சூழலின் நலன் அறிவதுடன் ஐம்பூதங்களின் முக்கியத்துவம் உணர்ந்து பேசுதல் திறன் பெறுதல்.	சூன் 5, உலக சுற்றுச்சூழல் தினம்  பேசுதல் திறன்: சுற்றுச்சூழல் பாதுகாக்கப்பட வேண்டிய அவசியம் குறித்து பேச வைத்தல்.	நீர்நிலைகளின் படங்கள்	"உணவாகும் ழை" - என்ற தலைப்பில் கலந்துரையாடல் செய்தல்.	"அறிவு தண்ணீர் போன்றது. தூய்மையாக இருக்க அதை வைத்திருக்க வேண்டும்" என்னு கரிஷியின் கூற்றுப்படி, பஞ்சபூதங்களின் ஒன்றான நீரை நன்முறையில் பயன்படுத்தி பாதுகாத்தல் என்கிற நற்பழக்கத்தை வளர்த்தல்
	பட்டமரம்  செய்யுள்	2	மரங்கள் மனித குலத்தின் பூர்வீகச் சொத்துகள் என்பதை அறியச் செய்தல்.		விளைநிலங்கள் படக்காட்சிகள்	மரங்களே நமக்கு உயிர்வளி என்ற தலைப்பில் பேசவைத்தல்.	
	பெரிய புராணம்  செய்யுள்	4	சோழநாட்டின் சிறப்பை அறியச் செய்தல்.		இயற்கை எழில் கொஞ்சம் படங்கள்	"பெரிய புராணம்" காட்டும் திருநாட்டுச் சிறப்பைக் கேட்டறிதல்.	
	புறநானூறு  செய்யுள்	2	பஞ்சபூதங்கள் குறித்து அறியச் செய்தல்.		புறநானூறு நூல்	நிலைத்த புகழைப் பெறுவதற்கு வழிமுறைகளைக் கேட்டறிதல்.	

	தண்ணீர் துணைப்பாடம்	3	உலகம் இயங்க நீரே அடிப்படை ஆதாரம் என்பதனை உணர்த்துதல்.		நீர் நிலைகள் படங்கள்	தண்ணீர் கதையைக் கருப்பொருள் குன்றாமல் கூறச் செய்தல்.	
	துணைவினை - கள் இலக்கணம் திருப்புதல்	3 7	துணை வினைகளை முறையாகப் பயன்படுத்தச் செய்தல்.		பாடநூல், பலகை, சுண்ணக்கட்டி	முதல் வினை, துணை வினை இடம் பெறும் விதம் குறித்துக் கேட்டல்.	
சூலை 24	இயல் 3 ஏறுதழுவுதல் உரைநடை	3	தமிழர் அடையாளங்களை உணர்த்துதல்.  குருவே நம் வாழ்க்கைக்கு வழிகாட்டி அத்தகைய ஆசிரிய குருமார்களை என்றென்றும் மதிக்கும் நற்பண்பு பெறுதல்.	சூலை: 13 குரு பூர்ணிமா  கலந்துரையாடல்: நம் இந்திய பூமியில் வாழ்ந்த சிறந்த நல்குருமார்கள் குறித்த செய்திகளை எடுத்துக்கூறி கலந்துரையாடச் செய்தல்.	ஏறுதழுவுதல் காணொலிக் காட்சி	ஏறுதழுவுதல் குறித்த வேறு பெயர்களைக் கேட்டறிதல்.	“வாழ்க்கையில் அன்பு ஒருங்கிணைக்கும் சக்தி” என்ற மகரிஷியின் கருத்துக்கேற்ப உலகத்தில் தோன்றியிருக்கின்ற அனைத்து உயிரினங்களிடமும் அன்பு பாராட்ட வேண்டும் என்கிற உயர்ந்த கருத்தை வலியுறுத்தி பின்பற்ற வைத்தல்.இயற்கை இல்லையென்றால் உயிரினம் இல்லை. இவ்விரண்டையு ஒருங்கிணைக்கும் சக்தி அன்பு ஒன்றே என்பதை உணர்த்துதல்.

	மணி மேகலை <b>செய்யுள்</b>	3	பண்பாட்டின் வெளிப்பாடாக விளங்கும் விழாக்களின் சிறப்புகளை அறிந்து கொள்ளுதல்.		திருவிழா படம்	இந்திரவிழா குறித்த செய்திகளைக் கேட்டறிதல்.	
	அகழாய்வுகள் <b>துணைப்பாடம்</b>	3	பண்பாட்டு அளவில் சிறந்த வாழ்வை வெளிப்படுத்திய தமிழர்களின் வரலாற்றை அறியச் செய்தல்.		அகழாய்வுக் களம் படம்	அகழாய்வின் தேவை குறித்த கருத்துகளைக் கேட்டறிதல்.	
	வல்லினம் மிகும் இடங்கள் <b>இலக்கணம்</b>	3	வல்லினமிகும் விதிகளை அறியச்செய்தல்		பாட நூல், பலகை, சுண்ணக்கட்டி	புணர்ச்சி இலக்கணத் தேவையைக் கேட்டறிதல்.	
	திருக்குறள் <b>செய்யுள்</b>	4	சுவைக்க சுவைக்க சுவையுணர்வின் நுண்ணின்பம் புலப்படுவதுபோல, திருக்குறளைப் படிக்கப் படிக்க இன்பத்தைப் பெறலாம் என்பதை வலியுறுத்துதல்.		திருக்குறள் நூல்	குறட்பாக்களின் கருத்துகளைக் கேட்டறிதல்.	

	<b>பொதுப்பகுதி :</b> மின்னஞ்சல் கடிதம். அலுவலகக் கடிதம். உறவு முறைக்கடிதம்	2	எழுத்து மொழியில் தெளிவாக எழுதுதல் விண்ணப்பங்களை நிரப்புதல் போன்ற திறன்களை வளர்த்தல்.		அஞ்சல் தலை அஞ்சல் அட்டை அஞ்சல் உறை	மாதிரிக் கடிதங்களை எழுதச் செய்தல்.	
	<b>திருப்புதல்</b>	6					
<b>ஆகத்து 20</b>	<b>இயல் 4</b> இயந்திரங் - களும் இணைய வழிப்பயன் - பாடும் <b>உரைநடை</b>	3	அறிவியல் மனப்பான்மையை வளர்த்தல். இடுக்கண்களையும் நண்பர்களின் நற்பண்புகளைப் பார்த்துப் படித்து அறியும் திறன் பெறுவர்.	ஆகத்து 7 நண்பர்கள் தினம் பார்த்து, படித்து அறியும் திறன்: வரலாற்றில் தடம் பதித்த சிறந்த நண்பர்கள் குறித்த குறுஞ்செய்தியினை படத்துடன் எழுதி வரச் செய்தல்.	இயந்திரங்களின் படங்கள்	இணைய வழிச் சேவைகள் குறித்துக் கேட்டறிதல்.	“முடிந்தவரை நுணுக்கமாக இருங்கள். தகவல்தொடர்பு மொத்தத்தில் எதையாவது சாதித்தாலும், உணர்வின் அளவில் எதையாவது சேதப்படுத்தினால், அது ஆன்மீக இழப்பு! உணர்வு , மிகவு் முக்கியமானது” என்னும் மகரிஷியின் கூற்றிற்கிணங்க இயந்திரங்களையும் இணையத்தையும் தகவல் தொடர்பால் உயர்ந்து பயன்படுத்தினாலும் உணர்வுகள் முக்கியமானது. அது எவ்வகையிலு் பிறரை காயப்படுத்தக் கூடாது. என்கிற உன்னத நோக்கத்தை வாழ்வில் பின்பற்ற வைத்தல்.
	ஓ,என் சமகாலத் தோழர்களே! <b>செய்யுள்</b>	2	அறவியல் - அறிவியல் கண்ணோட்டத்தை வளர்த்தல்.		கவிஞர் வைரமுத்து படம்	கவிஞர் விடுக்கும் வேண்டுகோள் குறித்துக் கேட்டறிதல்.	
	உயிர்வகை <b>செய்யுள்</b>	2	ஓரறிவு முதல் ஆறறிவு வரையுள்ள உயிரினங்களை அறிந்து கொள்ளச் செய்தல்		உயிரினங்களின் படங்கள்	ஆறாவது அறிவு குறித்துக் கேட்டறிதல்.	

	விண்ணையும் சாடுவோம் <b>துணைப்பாடம்</b>	2	நேர்காணல் என்னும் கலை வடிவத்தைக் கற்றறிதல்.		செயற்கைக் -கோள் படங்கள்	கற்பனை நேர்காணல் ஒன்றை நிகழ்த்துதல்.	
	வல்லினம் மிகா இடங்கள் <b>இலக்கணம்</b>	2	பேசும்போதும், எழுதும்போதும் பொருள் மயக்கம் தராத வகையில் மொழியைப் பயன்படுத்தும் கலை அறிதல்.		பாடநூல், பலகை சுண்ணக்கட்டி	வல்லினம் மிகா இடங்களைக் கேட்டறிதல்.	
	<b>இயல் 5</b> கல்வியிற் சிறந்த பெண்கள் <b>உரைநடை</b>	3	சங்க காலப் பெண்பாற் புலவர்கள் குறித்து அறியச் செய்தல்.		புலவர் பெருமக்கள் படங்கள்	பெண்பாற் புலவர்களின் பெயர்களைக் கேட்டறிதல்.	“வாழ்க்கை என்பது எல்லா சாத்தியக் கூறுகளின் களம். அதிலிருந்து நீங்கள் உருவாக்குவது உங்கள் வாழ்க்கை”, என்ற மகரிஷியின் சொற்படி சூழ்நிலை எவ்விதமாக இருந்தாலும் வாழ்க்கை என்னும் களத்தில் குதித்து சாதனைப்படைத்த பெண்களைக் குறித்து அறிந்து கொள்வர். கல்வியின் பயனையு அறிந்து கொள்வர்.
	குடும்ப விளக்கு <b>செய்யுள்</b>	3	பகுத்தறிவை ஊட்டுதல்.		புகழ்பெற்ற பெண்மணிகள் படங்கள்	பெண்மையைப் போற்றும் கவிதை வரிகளைக் கேட்டறிதல்.	

	<p>சிறுபஞ்ச மூலம்</p> <p><b>செய்யுள்</b></p> <p><b>திருப்புதல்</b></p>	<p>2</p> <p>1</p>	<p>அறக்கருத்துகளை அறியச் செய்தல்.</p>		<p>பாடநூல், பலகை சுண்ணக்கட்டி</p>	<p>பாடல் கூறும் கருத்துகளைக் கேட்டறிதல்.</p>	
<p><b>செப்-டம்பர்</b></p> <p><b>18</b></p>	<p><b>திருப்புதல்</b></p>	<p>8</p>	<p><b>அரையாண்டுத்தேர்வு</b></p>				
<p><b>அக்டோபர்</b></p> <p><b>19</b></p>	<p>வீட்டிற்கோர் புத்தகசாலை</p> <p><b>துணைப்பாடம்</b></p>	<p>3</p>	<p>வாய்க்குள் படிக்கும் பழக்கத்தை ஏற்படுத்துதல். சொற்களஞ்சியப் பெருக்கம், பொருள் உணர்திறன் வளர்ச்சி பெறுதல்.</p> <p>மகளிரின் பெருமையை உணர்ந்து நடிப்புக் கலையைக் கற்றுக்கொள்ளுதல்.</p>	<p>அக்டோபர்-11 உலக மகளிர் தினம்</p> <p>நடித்தல் திறன்: கல்வியிற் சிறந்த சங்க காலப் பெண்பாற் புலவர்கள் மற்றும் இக்காலப் பெண்கள் நாட்டுக்குச் செய்த நற்பணிகளை நடித்துக் காட்டுதல்.</p>	<p>அறிஞர் அண்ணா படம்</p>	<p>நூலகம், நூல்கள் குறித்து அண்ணாவின் கருத்துகளைக் கேட்டறிதல்.</p>	



	<p><b>கட்டுரை:</b></p> <p>மொழிச் சார்ந்த கட்டுரை, அறிவியல் கட்டுரை, சமுதாயக் கட்டுரை</p>	2	<p>எழுத்துக்கலையை வளர்த்தல், கவிதை எழுதும் திறன் வளர்த்தல்</p>		<p>பொதுக்கட்டுரை நூல்</p>	<p>எழுத்தாற்றல், ஆக்கத்திறனறிவு வகைப்படுத்தி எழுதும் திறன், கற்பனை வளம் போன்ற உயர்நிலைத் திறன்களை விளக்கி மாதிரிக் கட்டுரையொன்று எழுதச் செய்தல்.</p>	
	<p>இடைச்சொல் -- உரிச்சொல்</p> <p><b>இலக்கணம்</b></p>	2	<p>இடைச்சொல், உரிச்சொல் ஆகியவற்றை எழுதுதலில் முறையாகப் பயன்படுத்தச் செய்தல்.</p>		<p>பாடநூல், பலகை சுண்ணக்கட்டி</p>	<p>இடைச்சொல்லின் வகைகள் கேட்டல். செய்யுளுக்கே உரிய சொற்கள் குறித்து கேட்டறிதல்.</p>	
	<p><b>இயல் 6</b></p> <p>சிற்பக்கலை</p> <p><b>உரைநடை</b></p>	3	<p>தமிழர் சிற்பக்கலையின் வரலாற்றுச் சிறப்பினைப் போற்றுதல்</p> <p>சிற்பக்கலையின் பெருமையை உணர்ந்து போற்றி பாதுகாக்கும் னநிலை பெறுதல்.</p>	<p>நவம்பர் 14-20 உலக பாரம்பரிய வாரம்</p> <p>கண்டு கேட்டு அறியும் திறன்:</p> <p>தமிழரின் பாரம்பரிய கலைகளில் ஒன்றான சிற்பக் கலையின் மகத்துவத்தை படவிளக்கக் காட்சி மூலம் பார்க்க வைத்தல்</p>	<p>சிற்பப் படங்கள்</p>	<p>முழு உருவச் சிற்பங்கள் புடைப்புச் சிற்பங்கள் இரண்டிற்கும் உள்ள வேறுபாட்டினைக் கேட்டல்</p>	<p>“நிறைவு என்பது சாதனையில் கட்டமைக்கப்பட்டுள்ளது. செயல் சிந்தனையில் கட்டமைக்கப்பட்டுள்ளது. சிந்தனை அறிவில் கட்டமைக்கப்பட்டுள்ளது. அறிவு நனவில் கட்டமைக்கப்பட்டுள்ளது” என்கிற பொன்னான மகரிஷி பெருமானின் வாக்குப்படி தமிழரின் சிற்பக்கலைக்குச் சான்றாக விளங்கும் கோயில்கள், அரண்மனை, தூண்கள் போன்றவை சாதனையில் கட்டமைக்கப்பட்டுள்ளதை அறிவார். தமிழ் மக்களின் சிறப்பான சிந்தனைத் திறனுக்கு இன்றளவும் நனவில் காட்சியாக இருப்பதைக் கண்டு பெருமை கொள்ளுதல்.</p>

	இராவண காவியம்  <b>செய்யுள்</b>	2	ஐவகை நிலங்கள் குறித்து அறியச் செய்தல்.		ஐவகை நிலப் படங்கள்	பாடலில் வரும் இயற்கை எழில் காட்சிகளை விவரித்துக் கூறச் செய்தல்.	
	நாச்சியார் திருமொழி  <b>செய்யுள்</b>	2	ஆண்டாள், தமிழை ஆண்டாள் என்பதை உணர்த்துதல்.		ஆண்டாள் படம்	ஆண்டாளின் கனவுக் காட்சிகளைத் தொகுத்துக் கூறச் செய்தல்.	
	செய்தி - கதை <b>துணைப்பாடம்</b>	2	தமிழர் இசைக்கலையின் சிறப்பை உணர்த்துதல்.		இசைக் கலைஞர்கள் படங்கள்	கதைச் சுருக்கத்தைக் கேட்டறிதல்.	
	புணர்ச்சி  <b>இலக்கணம்</b>  திருப்புதல்	2  1	எழுத்து வகை அறிந்து எழுதப்பழக்குதல்		பாடநூல், பலகை .சுண்ணக்கட்டி	புணர்ச்சி பொருள் விளக்கம் கேட்டல்.	
<b>நவம் - பர்  24</b>	திருக்குறள்  <b>செய்யுள்</b>	3	வாழ்க்கை, இலக்கியமாக எழிலோவியமாகத் திகழ் திருக்குறளை வாழ்க்கை நூலாகக் கருதி வாழ வலியுறுத்துதல்.	நவம்பர் 14. குழந்தைகள் தினம் :	வள்ளுவர் படம்	குறள் கூறும் அறிவுரைகளைக் கேட்டறிதல்.	“அறிவைப் பெறுவதற்கான அகநிலை மற்றும் புறநிலை ஆகிய இரண்டு முறைகளையும் பயன்படுத்தினால் ,மட்டுமே கல்வி முழுமை பெறும்” என்கிற மகரிஷி வாக்குப்படி, திருக்குறளைப் படித்தாலே வாழ்க்கைக்குத் தேவையான அகநிலை மற்றும் புறநிலை அறிவுஅனைத்தும் கிடைக்கப்பெறும் என்பதை அறிய வைத்தல்.

	பொதுப்பகுதி : காட்சியைக் கண்டு கவினுற வரைக திருப்புதல்	'2 19	கற்பனைத் திறன் மற்றும் கருத்துகளை தெளிவாகப் பிழையின்றி எடுத்துரைக்கும் திறன் வளர்த்தல்	பலவகையான படங்கள்	கற்பனைத் திறனை மேம்படுத்தவும் தானே சிந்தித்து எழுதும் ஆற்றலைப் பெற வைத்தல்.	
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திருப்புதல் தேர்வு -2  
மீள்பார்வை / முன் மாதிரித் தேர்வு)  
முழு ஆண்டுத் தேர்வு

கற்பித்தல் விளைவுகளின் தொகுப்பு :

பாடப்பகுதியின் மூலமாக கவனித்தல் திறன் , இலக்கணப் பிழையின்றிப் பேசுதல் திறன் ,  
முறைப்படி வாசிக்கும் திறன், எழுத்துப் பிழையின்றி எழுதுதல் திறன் போன்ற திறன்களைப் பெறுதல். .

*S. Leetha K. B. Bheer*

VP/ CO- ORDINATOR

*B. P. ————*

SR. PRINCIPAL / CEO

# महर्षि विद्या मन्दिरम् उच्चतम माध्यमिक विद्यालय: चेन्नै – 31

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वर्ग: : नवमी CLASS IX

मासः	शीर्षकम्	अवधि:	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्ति:/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
अप्रैल्	भारती वसन्तगीतिः सन्धिः स्वर्ण काकः	5 6 5	अस्माकं देशस्य कवीनां विषये एवं तेषां प्रामुख्यं च छात्राः अवश्यं जानीयुः येन देशस्य गौरवं अस्य उन्नतं च अवगच्छन्ति।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	एतेषां पठनेन छात्राः अस्माकं शास्त्रं इति यत् प्रतिपाद्यते (इतिहास-पुराण-चतुर्वेदाः) तस्य ज्ञानं दीयते अपि तु पठनस्य शक्तिः एवं पठितस्य स्मरणं अवश्यं भवति।	April 10th श्रीराम नवमी/ सहोदर दिवसः/ रामस्य बन्धून् चित्र सहितं षष्ठी विभक्तिम् उपयुज्य पत्रे प्रस्तुतिः करणीया भवति।	व्यवहारः स्वस्य चेतनायाः उत्पन्नः भवति। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधि:	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्ति:/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
६	गोदोहनम् शब्द-कारक रूपाणि सूक्ति मौक्तिकम्	5 6 5	अस्माकं सांस्कृतिक रीत्या गवां रक्षणम् अस्माकं करणीयम् अस्ति एतद् विषय अवगमनार्थम् एवमेव अस्माकं सदाचारस्य रक्षणमपि इदानीं तन छात्रैः कर्तव्यम् अस्ति। अवगमनार्थं शब्दानां कारकं तेषां अर्थं चअवश्यं पठनीयमेव।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	एतेषां पठनेन छात्राः उत्तम बुद्धि श्रवण कौलादिकं प्राप्नुवन्ति। विश्वे विद्यमान सर्वविध व्यवहारे छात्राः व्यवहरन्तु इति।	June 26th विश्वस्य प्रति-मदिर सेवा दिवसः। विविध चित्राणि उपयुज्य एकं चित्र मिश्रणं कृत्वा तस्य चित्रस्य उपरि दश वाक्यानि लेखितुं प्रेरणम् क्रियते।	यत्किमपि दुर्ग्रहः अस्माकं सागर सामान मोदे एक सामान्य बिन्दुरेव। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
१६	भ्रान्तो बालः सिकता सेतुः धातु रूपाणि	7 7 10	इदानींतन बालकाः पठनस्य गौरवं एवं तस्य औनत्यं च न अवगच्छन्ति। अतः अनेन पाठेन तेषां कृते उत्तमं पठनं एव इति ते अवगच्छेयुः। तदपि पठनं सामान्यतया अस्माकं प्रयत्नं विना न आगच्छति एव इत्यपि ते अवगच्छेयुः। अतः तस्मिन् विषये श्रद्धा भवेत्।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	अध्ययनं तु तपसि वा नो चेत् अन्यत् मार्गेण वा निश्चयेन न भवति। स्वयं स्व पौरुषेण एव प्राप्तव्यं भवति। अतः विद्यालय गमने श्रद्धा धातव्या एवं पुनस्मरणादिकं निश्चयेन छात्रैः करणीयमेव।	July 13 <sup>th</sup> गुरु पूर्णिमा छात्राः आचार्यस्य मर्यादां न यच्छन्ति एव अतः तस्य प्रापने आचार्यस्य औनत्यं प्रदर्शनार्थं च व्यासस्य काथा संपूर्ण संस्कृतेन छात्रैः वक्तव्यं भवति। अथवा गुरु अष्टकं स्तोत्रं तैः वक्तव्यं भवति।	संपूर्ण हिमालयः जलमेव भवति एवमेव संपूर्णमिदं जगत् हर्षः एव। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधि:	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्ति:/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
आगस्त	उपपद विभक्तयः प्रत्ययाः(क्त्वा-ल्यप्-तुमुन्-क्त-क्तवतु-शतृ-शानच्)	5 15	एकैक विभक्तिं स्वीकृत्य तस्य वाक्य रचना कर्तुं शृङ्गलाभ्यासः करणीयः भवति। एवमेव एकैकस्य प्रत्ययं स्वीकृत्य उदाहरण रूपेण प्रदर्श्यते।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ-विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	छात्राः उपपद विभक्तीन् उपयुज्य वाक्य रचना कुर्वन्ति अतः वाक्यानां अर्थ सहितं ज्ञातुं शक्नुवन्ति।	August 11th रक्षा बन्धनम् कृष्ण-बलराम-सुबद्रा एतेषां चित्राणि उपयुज्य एक निमन्त्रण पत्रं सज्जी कुर्वन्तु।	प्रथमं योग्यतां संपादयितव्यः ततः परम् एव आशा करणीया। - एच्. एच् महर्षि महेश्योगी
सेप्टम्बर्	संपूर्ण पुनरावृत्तिः	18	एकैक पाठ्य बिन्दून् स्वीकृत्य पुनरालोकनं क्रियते।	स्फोरक पत्राणि उपयुज्य पाठनं एवमेव अभ्यास पत्राणि ध्वारा अपि क्रियते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	संपूर्ण पुनरावृत्तिः क्रियते येन छात्राः संयक् परीक्षायां लेखितुं शक्नुवन्ति।	रक्षा बन्धनम् अवशेष क्रियाकलापाः अस्मिन् मासे क्रियते।	सर्वविध एक्यमपि चेतनायाः सपर्पणं भवति। - एच्. एच् महर्षि महेश्योगी

मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्घरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
अक्टोबर्	जटायोः शौर्यम् पर्यावरणम् वाङ्मणः प्राणस्वरूपम्	8 8 8	रामायणम् सर्वेषां एक प्रियतमं काव्यम् अस्ति तत्र विद्यमान एकैक घटना अपि अति प्रामुख्यं वर्तते। तत्र विद्यमान एका घटना एव जटायोः शौर्यमन इति सीतायाः अपहरण वेलायां जाटायोः वीर-धीर प्रतापं छात्राः अवगच्छेयुः। पर्यावरण विषयेपि छात्राः जानन्ति।	प्रायः अस्माकं वर्गेषु संस्कृत माध्यमेन एव संपूर्ण पाठन व्यवहारः भवति प्रत्येकस्य पदस्यापि व्याकरणांशान् उक्त्वा अर्थ- विपर्ययान् क्त्वा प्रश्न माध्यमेन तेषां अर्थावगमनं कार्यते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध भिन्न कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	एतेषां पठनेन छात्राः सर्वविध विघनमपि ध्वंसं कृत्वा उत्तरोत्तरं गन्तुम् शक्नुवन्ति। एवमेव पर्यावरणस्य विषये अधिकाधिकं जानन्ति तस्य रक्षणार्थं च प्रयतन्ते।	October 2 <sup>nd</sup> विश्व अहिंसा दिवसः। सिद्धार्थस्य कथाम् क्त्वा श्रवण कौशलं चालयामः।	बुद्धेः समग्रतायाः शक्तिः अस्ति। - एच्. एच् महर्षि महेश्योगी



मासः	शीर्षकम्	अवधिः	अध्ययनस्य लक्ष्यम्	शिक्षण शैली / उपपादनम्	शिक्षण सामग्री/ साधन सम्पत्तिः/उद्धरणम्	अध्ययन प्रतिफलम्	दिनानां प्रामुख्यम्/ क्रियारूपम्	पारस्परिक संबन्ध चेतनाधारित शैक्षणम्
नवम्बर्	संपूर्ण पाठानां पुनरावृत्तिः	17	एकैक पाठ्य बिन्दून् स्वीकृत्य पुनरालोकनं क्रियते।	स्फोरक पत्राणि उपयुज्य पाठनं एवमेव अभ्यास पत्राणि ध्वारा अपि क्रियते।	सि.बि.एस्.सि ध्वारा प्रोक्त पाठ्य पुस्तकम् विविध कर स्फोरक पत्राणि उपयुज्य पाठनीयम् भवति।	संपूर्ण पुनरावृत्तिः क्रियते येन छात्राः संयक् परीक्षायां लेखितुं शक्नुवन्ति।	November 14th-20th विश्व सांस्कृतिक दिवसः। गद्यांशात् व्याकरण बिन्दून् स्वीकृत्य तेषां चयनं भवति।	ज्ञाने सर्वमपि साध्यं भवति। - एच्. एच् महर्षि महेश्योगी
टिसम्बर्	प्रथम पुनरावृत्ति परीक्षा							
जनवरि	द्वितीय पुनरावृत्ति परीक्षा							
फरवरि	पूर्ववार्षिकी परीक्षा							
मार्च्	वार्षिकी परीक्षा							

पाठेषु अधीताः अंशाः

सरस्वत्याः विषये छात्राः अधिकं जानीयात् यतोहि छात्राः पठन विषये यां श्रद्धां कुर्वन्ति तां अत्रापि कार्या इति अस्माकं मनीषा। अद्यतन छात्राः भाषण विषये अधिकं श्रद्धां कुर्वन्ति एव अतः तस्मिन् विषये अधिकाधिकं प्रेरणा कार्या एव । इदीनीतन छात्राः इतिहास विषये किमपि न जानन्ति एव अतः तेषां कृते तस्य विषयस्य पाठनं तु पाठ्यः एव। छात्राः अद्यतन काले नीतिम् पठित्वा संयक् यदि अवगच्छेयुः तर्हि तस्य पुरोगतिर्तु भवत्येव । छात्राः व्याकरणे विद्यमान एकैक पाठ्यांसमपि संयक् अवगच्छेयुः इति अस्माकं मनीषा। अतः प्रति अंशे श्रद्धां दत्वा पठितुं नियोगः कार्यः भवति। जीवने सर्वदा संपद्-विपद् कलुषतम् एव भवति अतः छात्राः उभयस्यापि सुलभः कार्यः इत्येव पर्यावरणम् इति छात्राः अस्मात् पाठात् अवगच्छन्ति । छात्राः इदानीं सर्वमपि पठित्वा अवगच्छन्ति एव परं तस्य प्रायोगिक ज्ञानं अस्माभिः दातव्य एव अतः अभ्यास पत्रं दत्वा स्व व्याकरण ज्ञानं परीक्षन्ते ।

*S. Sreehar K. B. Bheer*

Vice principal/Co-ordinator

*B. P. ————*

Senior Principal/CEO

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SYLLABUS NO : 9.05

JAI GURU DEV  
MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31  
SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD: IX

SUBJECT: FRENCH

MONTH	TOPICS / CHAPTER	NO.OF PERIODS	LEARNING OUTCOMES	TEACHING TOOLS & TECHNIQUES	DAYS OF IMPORTANCE	ACTIVITES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
AVRIL	1. la famille	16	1 <sup>er</sup> verbe, les articles défini et indéfini	Le livre et le cahier	7- WORLD HEALTH DAY	L'introduction à français avec des alphabets, les numéros	On peut présenter soi-même	LA DOUTE N'APPORTE PAS L'HEUREUX, SOYEZ CONTENT, EN SANTE, ALLONS L'AMOUR COULE LE CŒUR

<b>JUIN</b>	2. au lycée 3. une journée de pauline	24	L'interrogation, les adjectifs possessif et démonstratifs  Les articles contrats et partitifs, les verbes pronominaux, 3 <sup>e</sup> verbe	Le livre et le cahier	8- WORLD OCEAN DAY	Comprendre les sujets et la vie quotidien	Apprendre les verbes irréguliers / pronominaux verbes	La vie n'est pas l'offense pas de stress, c'est une bénédiction
<b>JUILLET</b>	4. les saisons	24	Le futur simple et proche, l'impératif, les couleurs	Le livre et le cahier	28- WORLD NATURE CONSERVATION DAY	Faire la différence les saisons en France et en inde	Savoir toutes les saisons et ses habitudes	Pensée la négativité dans la vie comme la petite goutte tombe dans l'océane
<b>Aout</b>	5. les voyages 6. les loisirs et les sports	20	Le passé composé, les prépositions et l'inversion	Le livre et le cahier	7- FRIENDSHIP DAY	Les activités pendant le weekend ...	On raconte son voyage avec sa famille	La connaissance donne la discipline, tous les gens s'amuse avec le fruit de joie
<b>Septembre</b>	<b>HALF-YEARLY EXAMINATION</b>							

<b>Octobre</b>	7. L'argent de poche	19	Les négations, les pronoms personnels, les adjectifs interrogatifs	Le livre et le cahier	7 – WORLD SMILE DAY	Décrire les élèves gagnent son argent de poche	Comment on gagne, dépense et économiser l'argent de poche	Le mouvement se commence seulement soi-même
<b>Novembre</b>	8. faire des achats	24	Trouve des questions	Le livre et le cahier	14- WORLD HERITAGE WEEK	Pendant le weekend où on va pour les achats	L'explantation de son achat au supermarché	Le royaume de paradis s'est comme L'électricité, on ne peut pas voir mais c'est avec soi-même
<b>Décembre</b>	<b>REVISION EXAMINATION I</b>							
<b>Janvier</b>	<b>REVISION EXAMINATION II</b>							
<b>Février</b>	<b>PRE ANNUAL EXAMINATION</b>							
<b>Mars</b>	<b>ANNUAL EXAMINATION</b>							

**On peut comprendre et re produire de phrases, l'interrogation,**

**Si et quand phrases avec tous les temps**

**Mets dans l'ordre, les petites conversations, les rédactions**

**Les compréhensions avec les nominaux, les négations, verbes réguliers et irréguliers,**

*S. heetha K. B. Bhega*

**VICE PRINCIPAL/ COORDINATOR**

*B. P. — Lili*

**Sr PRINCIPAL/ CEO**

PREPARED ON : 22.04.2022

SYLLABUS NO. : 09.02

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI -31

SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023.

SUBJECT: MATHEMATICS

CLASS:IX

MONTH	TOPIC/ CHAPTER	NO. OF PERI ODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TOOLS/TEACHING AIDS/EXPERIMENTAL LEARNING TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	Number systems	18	Rational numbers and its decimal expansions Irrational numbers and its decimal expansions/ number line Rationalisation Laws and exponents with integral powers	<b>Date and event</b> <b>22nd April World Earth Day</b> History of the day . Importance of the day (using charts) <b>Activity:</b> Comparing and solving . <b>Values:</b> Find the distance between earth and all planets and express in exponent form.	Smart class module, Greenboard, Textbook	Operation on real numbers. Application on laws and exponents.	<b>"God has blessed us with green earth, just save it ". - H.H. Maharishi Mahesh Yogi</b>
	Polynomials	8	Finding zeroes of the polynomials using remainder theorem.		Paper folding, Greenboard, Textbook	Finding zeroes of polynomials.	

<b>JUNE</b>	Polynomials	18	Factor theorem. Finding the factors of polynomial by using factorisation. Algebraic identities and their applications.	<b>Date and event 26 June - World Anti Drug Day</b> Creating awareness about anti drug day by using ppt . <b>Activity:</b> Plotting in graph. <b>Values:</b> Find the total number of rehabilitation centres in Chennai and Pondicherry express them as linear equation in two variables taking centres in chennai as $x$ and centres in pondicherry as $y$ .	Charts,Greenboard, Textbook	Verification of identities	<b>"Behaviour arises from the level of one's consciousness".- H.H. Maharishi Mahesh Yogi</b>
	Co-ordinate geometry	7	Cartesian plane,names and terms associated with coordinate plane.		Graph charts,Greenboard, Textbook	Names and terms of coordinate points .	
	Linear equations in two variables	6	Standard form of linear equation $ax+by+c=0$ , $a,b,c \in R$ .		Graph charts,Greenboard, Textbook	Solutions of linear equation	



<b>JULY</b>	Linear equations in two variables	10	Graph of linear equation in two variable.	<b>Date and event</b> <b>28 July -World Nature Conservation Day</b> Discussing about importance of nature by using picture charts. <b>Activity:</b> prepare a poster about nature conservation and identify the angles. <b>Values:</b> Identify a image of tree and find the geometrical shapes and angles.	Graph charts,Greenboard, Textbook	Graph of linear equation	<b>"All that is true and real, is always simple, natural and life supporting".- H.H. Maharishi Mahesh Yogi</b>
	Intoduction to Euclid's geometry	7	five postulate of Euclid, relationship between axiom and theorem. Proof of two distinct lines cannot have more than one point in common.		Smart class module,Greenboard, Textbook	Five postulates of Euclid.	
	Lines and angles	7	Linear pair axiom and converse Proofs of vertically opposite angles are equal.		Smart class module,Greenboard, Textbook	Problem solving on linear pair axiom and vertically opposite axiom.	

<b>AUGUST</b>	Lines and angles	8	Properties of transversal line and its application	<b>Date and event</b> <b>29 August - National Sports Day</b> Short presentation of national sports and connecting the students to choose a favorite sports. <b>Activity:</b> Designing the shapes. <b>Values:</b> Design the fours logos in triangle shape for the houses of our school and check the congruences.	Smart class module, Greenboard, Textbook	Problem solving on transversal line and triangles .	<b>"Deserve and then desire".- H.H. Maharishi Mahesh Yogi</b>
	Triangles	22	Criteria of congruent triangles and its application Proofs of ASA theorem and angles opposite to equal sides of triangle are equal.		Paper folding, Greenboard, Textbook	Applications of congruency of triangles	
<b>SEPTEMBER</b>			<b>REVISION</b>		Revision through worksheets		
	<b>HALF - YEARLY EXAMINATION</b>						
	Quadrilaterals	13	Properties of quadrilaterals	<b>Date and event</b> <b>16 October - World</b>	Models, Greenboard, Textbook	Applications of quadrilaterals	

<b>OCTOBER</b>	Circles	17	Proofs of chord, Angle subtended by an arc, cyclic quadrilateral.	<p><b>16 October - World Food Day</b> Creating awareness about junk food and healthy food . <b>Activity:</b> Preparation of charts. <b>Values:</b> Prepare the balanced diet wheel by distribution of carbohydrates, protein ,fat etc. in appropriate ratio.</p>	Models,Greenboard, Textbook	Properties of circles	<b>"Whatever we put our attention on will grow stronger in our life".- H.H. Maharishi Mahesh Yogi</b>
<b>NOVEMBER</b>	Heron's Formula	5	Finding area of triangle using Heron's formula(Any type of triangle).	<p><b>Date and event</b> <b>14 November - World Diabetics Day.</b> Importance of Diabetics day. Significance of Diabetics day <b>Activity:</b> Graphical work <b>Values :</b> Draw a bar graph for the data relating no. of people tested diabetics during covid 2019 -2022 taking years in x-axis and no. of patients in y-axis</p>	Smart class module,Greenboard, Textbook	finding area of triangle.	<b>"Meditation is the best means of elongating life".- H.H. Maharishi Mahesh Yogi</b>
	Surface areas and volumes	17	Surface areas and volumes of spheres, and right circular cones,hemispheres.		Models,Greenboard, Textbook	Volume and Areas of shapes	
	Statistics	15	Graphs - Histogram( with varying base lengths) Frequency polygon.		Charts,Greenboard, Textbook	Representing histogram and frequency polygon graph sheet	

<b>DECEMBER</b>	<b>REVISION EXAMINATION</b>			
<b>JANUARY</b>	<b>REVISION</b>	Revision through worksheets		
<b>FEBRUARY</b>	<b>PREANNUAL EXAMINATION</b>			
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>			

### OVER ALL OUTCOMES

- \* To acquire knowledge and understanding of the concept particularly by way of motivation and visualization of basic facts.
- \* To develop mastery of basic algebraic skills.
- \* To develop drawing skills.
- \* To feel the flow of reason while proving a result or solving a problem.
- \* To apply the knowledge and skills acquired to solve problems and wherever possible, by more than one method.
- \* To develop ability to think, analyze and articulate logically.
- \* To develop necessary skills to work with modern technological devices and mathematical softwares.
- \* To develop interest in mathematics as a problem solving tool in various fields for its beautiful structure and contents, etc.
- \* To acquaint students with different aspects of mathematics used in daily life.
- \* To develop interest in the subject by participating in related competitions.
- \* To develop an interest in students to study mathematics as a discipline.

*S. Laxtha K. B. Bhat*

**COORDINATOR/VP**

*B. P. ————*

**SR.PRINCIPAL/ CEO**

PREPARED ON: 22.4.2022

SYLLABUS No: 09.03

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS: IX

SUBJECT: SCIENCE

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	LEARNING OUTCOME	DAYS OF IMPORTANCE	TEACHING TOOLS/AIDS,EXPERIMENTAL LEARNING TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	PHY: Ch-8 Motion	8	Students will be able to <ul style="list-style-type: none"> <li>• Understand the concepts of motion, speed, velocity and acceleration</li> <li>• Comprehend the concepts of distance and displacement .</li> <li>• Represent the motion by graphical method</li> <li>• Draw the inference from given graph</li> <li>• Solve numerical problems</li> </ul>		Chalk and board, Smart class modules, Work sheet.	Concepts of objects in motion.	
	CHEM: Ch-1 Matter in our surroundings	8	Students will be able to <ul style="list-style-type: none"> <li>• Understand the concept of matter and its characteristics</li> <li>• State the differences between solid, liquid and gas</li> <li>• Understand the effect of change of temperature on the states of matter and its interconversion</li> </ul>		Chalk and board, Smart class modules, Work sheet.	Properties of three states of matter.	
	BIO: Ch 5 – The fundamental unit of life	3	Students will be able to <ul style="list-style-type: none"> <li>• Differentiate plant and animal cell</li> <li>• Understand the discovery, shape, size and types of plant and animal cell.</li> <li>• Understand the need for healthy habits.</li> </ul>	<b>WORLD HEALTH DAY – APRIL 7</b>  <b>ACTIVITY:</b> Prepare a skit to emphasize the healthy habits in school life.	Chalk and board, Smart class modules, Work sheet	Different organelles of a cell, Prokaryotic and eukaryotic cell	“Be happy, healthy, and let all that love flow through your heart.”  <b>-H.H MAHARISHI MAHESH YOGI</b>

				<b>VALUE:</b> Healthy habits gives longevity to our body cells, keep our body healthy			
<b>JUNE</b>	<b>PHY:</b> Ch-8 Motion (contd.)  Ch-9 Force & laws of motion	4  6	Students will be able to • Understand the equations of motion and uniform circular motion  Students will be able to • Describe balanced and unbalanced forces • Understand the concept of inertia, momentum and force • Understand the Newton's law of motion and its application • Understand force and acceleration • Distinguish action and reaction force • Explain conservation of momentum • Solve numerical problems		Chalk and board, Smart class modules, Slip test.	Equations of motion and uniform circular motion  Laws of motion and applications.	
	<b>CHEM:</b> Ch- 1 Matter in our surroundings (Contd.)	8	Students will be able to • Understand the effect of change of pressure on the states of matter and its interconversion. • Understand the concept of latent heat of fusion and latent heat of vaporisation. • Understand the concept of evaporation causes cooling • Differentiate between evaporation and boiling • Understand that the waste matter should be disposed regularly to keep the environment clean.	<b>WORLD ENVIRONMENTAL DAY- JUNE 5</b> <b>ACTIVITY:</b> Identify and segregate biodegradable and non-biodegradable matter from your house and suggest any three ways to dispose the waste effectively. <b>VALUES:</b> Know the management of waste disposal to keep the environment clean.	Chalk and board, Smart class modules, Slip test.	Interchange of states of matter, evaporation and applications.	God has blessed us with green earth, just save it.  <b>-H.H MAHARISHI MAHESH YOGI</b>
	<b>BIO:</b> Ch.5 The fundamental unit of life (cont.)	10	Students will be able to • Learn the structure, location and functions of different organelles of a cell.		Chalk and board, Smart class modules, Lab activities.	Different types of cell organelles.	

<b>JULY</b>	<b>PHY:</b> Ch-10 Gravitation	8	Students will be able to <ul style="list-style-type: none"> <li>• Describe gravitation</li> <li>• Explain universal law of gravitation and its importance</li> <li>• Difference between mass &amp; weight</li> <li>• Solve numerical problems.</li> </ul>		Chalk and board, Smart class modules, Oral questioning.	Concepts of gravitation.	
	<b>CHEM:</b> Ch-2 Is matter around us pure?	7	Students will be able to <ul style="list-style-type: none"> <li>• Understand the concept of pure substance and mixture.</li> <li>• Identify the substances as elements, compounds and mixtures.</li> <li>• Differentiate between homogeneous and heterogeneous mixtures.</li> </ul>		Chalk and board, Smart class modules, Lab activities, Quiz.	Concepts of pure substance and mixture.	
	<b>BIO:</b> Ch.6 Tissues	10	Students will be able to <ul style="list-style-type: none"> <li>•Understand the formation of tissues from cells Identify the different types of tissues</li> <li>•Learn about the location, structure and functions of plant and animal tissues.</li> <li>•Understand the need to prevent extinction of tigers in world.</li> </ul>	<b>INTERNATIONAL TIGER DAY-JULY 29</b> <b>ACTIVITY:</b> Collect data about various tiger reserves and number of tigers in our country for last decade and actions taken by our government to increase its population in forest. <b>VALUES:</b> Create awareness about international tiger day and its importance.	Chalk and board, Smart class modules, Lab activities.	Different types of plant and animal tissue.	"A right thought is one which in its nature is harmonious and useful to the thinker and his surroundings."  <b>-H.H MAHARISHI MAHESH YOGI</b>
<b>AUGUST</b>	<b>PHY:</b> Ch-10 Gravitation (contd.)	5	Students will be able to <ul style="list-style-type: none"> <li>•Understand the concept buoyancy.</li> <li>•Analyse why objects float or sink when placed on the surface of water.</li> <li>•Describe Archimedes' principle and apply the concept of Archimedes' principle.</li> <li>•Understand the concept of relative density.</li> </ul>		Chalk and board, Smart class modules, Lab activities.	Concepts of floatation and buoyancy.	
	Ch-11 Work and Energy	5	Students will be able to <ul style="list-style-type: none"> <li>•Understand the concept of work done and the energy</li> </ul>			Work, different types of work,	



			<ul style="list-style-type: none"> <li>•Difference between the negative and positive work</li> <li>•Solve numerical problems</li> </ul>			energy.	
	<p><b>CHEM:</b> Ch-2 Is matter around us pure? (Contd.)</p> <p>Ch-3 Atoms &amp; Molecules</p>	6  2	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Understand and differentiate between the properties of solution, colloid and suspension.</li> </ul> <p>Students will be able to</p> <ul style="list-style-type: none"> <li>•State the law of conservation of mass and law of definite proportions.</li> <li>•Dalton's atomic theory</li> <li>•Learn and cherish our culture in celebrating our festivals.</li> </ul>	<p><b>VINAYAGAR CHATHURTHI-AUGUST-31</b></p> <p><b>ACTIVITY:</b> Make an idol of lord Ganesha using any mixture.</p> <p><b>VALUES:</b> Enjoying and cherishing our festivals by making idols.</p>	Chalk and board, Smart class modules, Lab activities, Record work.	<p>Properties of solution, colloid and suspension.</p> <p>Laws of chemical combination.</p>	<p>"God grants us the faculty to open ourselves to peace"</p> <p><b>-H.H MAHARISHI MAHESH YOGI</b></p>
	<b>BIO:</b> Ch. 15 Improvement in food resources	10	<p>Student will be able to</p> <ul style="list-style-type: none"> <li>•Learn about the different types of crops</li> <li>•Understand the various methods of improving the yield of crops</li> <li>•Differentiate manures and fertilisers</li> <li>•Learn about the rearing, feeding, caring, breeding and utilisation of animals.</li> </ul>		Chalk and board, Smart class modules, Quiz.	Methods adopted for the improvement of food resources.	
<b>SEPTEMBER</b>	<b>HALF YEARLY EXAMINATION</b>						
<b>OCTOBER</b>	<b>PHY:</b> Ch-11 Work and Energy (contd.)	6	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>•Understand the concept of kinetic energy and the potential energy.</li> <li>•State the law of the conservation of energy.</li> <li>•Understand the concept of power</li> <li>•Solve numerical problems</li> <li>•Understand the happiness they get by making others happy.</li> </ul>	<p><b>WORLD SMILE DAY- OCTOBER 7</b></p> <p><b>ACTIVITY:</b> Share a joke or funny incident with everyone you see and make them to smile the whole day.</p> <p><b>VALUES:</b> Keep others smiling to spread happiness everywhere.</p>	Chalk and board, Smart class modules, Work sheet.	Types of energy, Power.	<p>"Laughter is the language of heart"</p> <p><b>-H.H MAHARISHI MAHESH YOGI</b></p>

	<b>CHEM:</b> Ch-3 Atoms & Molecules (Contd.) (Till Atoms and Molecules)  Ch-4 Structure of the atom	3  6	Students will be able to •Understand the basic concept of atoms and molecules. • Understand atomicity. • Acquire skill in writing symbols and elements.  Students will be able to •Understand the three subatomic particles.		Chalk and board, Smart class modules, Work sheet.	Atoms and molecules, atomicity and symbol of elements.  Sub – atomic particles.	
	<b>BIO:</b> Ch.14 Natural resources	6	Students will be able to •Understand the importance of physical resources – air, water and soil. •Learn about the cause of air, water and soil pollution. •Analyse the ways to prevent pollution.		Chalk and board, Smart class modules, Work sheet, Quiz.	Importance of various natural resources, various pollution and prevention.	
<b>NOVEMBER</b>	<b>PHY:</b> Ch-12 Sound	8	Students will be able to •Understand the concept of sound Understand about the production and propagation of sound •Understand the concept of longitudinal and transverse waves. •Understand the different characteristic of sound: Frequency, time period, amplitude, wavelength and speed of sound. •Understand the concept of reflection of sound, uses of reflection of sound, application of ultrasound. • Solve numerical problem • Understand the laws of nature or laws of science.	<b>INTERNATIONAL WEEK OF SCIENCE- (NOV 9-14)</b>  <b>ACTIVITY :</b> Perform simple experiment to explain any one concept in science in class.  <b>VALUES:</b> Relating nature by identifying laws of science in our everyday life.	Chalk and board, Smart class modules, Work sheet, Lab activities.	Concepts of sound, characteristics and applications.	“From tiny, tiny waves of joy, one gets to the ocean of happiness, which is called bliss.” <b>-H.H MAHARISHI MAHESH YOGI</b>

	<b>CHEM:</b> Ch-4 Structure of the atom (Contd.)	4	Students will be able to <ul style="list-style-type: none"> <li>• Understand the distribution of electrons in different shells for the first twenty elements.</li> <li>• Understand and compare isotopes and isobars</li> </ul>		Chalk and board, Smart class modules, worksheet, quiz.	Distribution of electrons in various orbits.	
	Ch-3 Atoms and molecules (Second half of the lesson)	4	Students will be able to <ul style="list-style-type: none"> <li>• Understand the valency of elements and polyatomic ions</li> <li>• Develop skill in calculating molecular mass with known atomic masses.</li> </ul>			Valency of elements and calculation of molecular mass.	
	<b>BIO:</b> Ch-14 Natural Resources	4	Students will be able to <ul style="list-style-type: none"> <li>• know about the cyclic flow of nutrients between environment and living organisms.</li> </ul>		Chalk and board, Smart class modules, worksheet, quiz.	Types of biogeochemical cycles.	
<b>DECEMBER</b>	<b>REVISION EXAMINATION-I</b>						
<b>JANUARY</b>	<b>REVISION EXAMINATION-II</b>						
<b>FEBRUARY</b>	<b>PRE ANNUAL EXAMINATION</b>						
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>						

**OVERALL LEARNING OUTCOME**

**PHYSICS:** Students learn about motion and rest, equations of motion (graphical method), they learn about force and three laws of motion. Students learn about gravitation and the reason for floating and sinking. Students learn about work, kinetic energy and potential energy. Students learn the range of hearing, characteristics of sound and echo.

**CHEMISTRY:** Understand the properties of different states of matter; differentiate the types of mixtures. Learn the fundamental particles of matter, laws of chemical combination. Learn about the structure of atoms and electronic configuration of first twenty elements, valency, atomic number and mass number.

**BIOLOGY:** Students learn about the structure and functions of different organelles of plant and animal cell, understand the structure and functions of plant and animal tissues, study the methods to improve the yield of crops and animal products and understand the importance of natural resources.

*S. Sreeja K.B. Bhoj*

**VP/ CO ORDINATOR**

*B. P. ————*

**Sr. PRINCIPAL/ CEO**

PREPARED ON : 22-04-2022

SYLLABUS NO : 09:04

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHETPET, CHENNAI -31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

STD: IX

SUBJECT : SOCIAL SCIENCE

MONTH	SL.NO	TOPICS	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	WILL BE EVALUATED ON	CORRELATING WITH CONCIOUSNESS BASED EDUCATION
APRIL	1	The French Revolution	12	Assess the factors in overthrowing monarchy and inculcating democratic ideals.	<b>Date and Event</b> <b>14<sup>th</sup> April – Ambedkar Birthday-</b> On this day we pay respect for his contribution towards Indian constitution.	Smart board, Green board and Text book.	India – Size and Location – <b>Map work</b>	<b>“The power of light is always bigger than the power of darkness”</b>  <b>H.H.Mahirishi Mahesh Yogiji</b>  Power of light always brings the positivity and confidence dispels darkness. Rise of movements after a law was enacted.
	2	India – Size and Location	6	To identify location and size of the Indian landmass		Seminar, Role play, flow chart, mind map, debate and discussion.		
	3	The Story of Village Palampur	12	To imbibe the basic economic concepts through an imaginary story of a village		<b>Activity –Journal Entry-</b> Write the importance of Law making or Constitution for a country <b>Values-</b> Equality of Law it showcases the democratic principles and fight against the monarchy through the French Revolution.		

JUNE	4	What is Democracy? Why Democracy?	10	Understand how different historical processes and forces have promoted democracy and its forms.	<b>Date and Event</b> <b>8<sup>th</sup> June –World Oceans Day-</b> Celebrating the role of oceans and sustainable management of ocean resources  <b>Activity –Gallery walk</b> – Prepare a poster or display related to Ways through which water is associated with our physical features and its importance.  <b>Values-</b> Sustainability- Raise the awareness about the crucial role played by the oceans in our lives.	Smart board, Green board and Text book.  Seminar, Role play, flow chart, mind map, debate and discussion.	What is Democracy? Why Democracy? – <b>Debate</b>	<b>“If you are open with someone, he will be open with you. If you want love from someone, give your love to him. If you want kind and sympathetic behavior from someone, be kind and sympathetic to him.”</b>  <b>H.H.Mahirishi Mahesh Yogiji</b>  Love the nature. Nature will in turn return abundantly through its kindness so the concept of sustainable development is ultimate base of kindness.
	5	Socialism in Europe and the Russian Revolution	12	Explore the history of socialism through a study of the Russian revolution.				
	6	Physical Features of India	10	To understand the major features of landforms and the geological structure in the formation of rocks, minerals and the nature of soil types.				
JULY	7	Constitutional Design	10	Recognise that constitution is a lying document that undergoes changes.	<b>Date and Event</b> <b>11th July –World Population Day-</b> which seeks attention on the urgency and importance of population issues	Smart board, Green board and Text book.		<b>“Knowledge gives humbleness. When the mangoes are full on the tree then the tree bows down. As the fruit comes, it bows to earth for all people to enjoy.”</b>  <b>H.H.Mahirishi Mahesh Yogiji</b>
	8	People as Resource	13	Knowledge about population related concepts and how they can become an asset towards nation building.				

	9	Forest society and Colonialism	12	Discuss the social and cultural world of forest communities through the study of specific revolts.	<b>Activity –Statistical report</b> about the population growth from independence to current date	Seminar, Role play, flow chart, mind map, debate and discussion.		Gain more knowledge and stay humble and treat all equally. This humbleness will create equal opportunity to all and strong resources will be formed for the development.
	10	India - Drainage	10	Distribution of river systems in the country and its role.	<b>Values-</b> Equality of all both men and women are equal in the society.		India – Drainage – <b>Map Work</b>	
<b>AUGUST</b>	11	Nazism and the Rise of Hitler	12	Discuss the critical significance of Nazism in shaping the politics of modern world.	<b>Date and Event 6<sup>th</sup> August – Hiroshima Day-</b> To promote peace politics and raise awareness of the effects of the bomb attacks on Hiroshima	Smart board, Green board and Text book.		<b>"We are born only to bless, not to punish."</b>  <b>H.H.Mahirishi Mahesh Yogiji</b>
	12	Electoral Politics	10	Develop an awareness of citizen's increased participation in electoral politics.	<b>Activity –Case study</b> based on any country following the monarchy and democratic rule and focusing on its merits and demerits	Seminar, Role play, flow chart, mind map, debate and discussion.		As the quote says we should lead a happy and harmonious life by blessings but not by punishing. The realisation comes within and nothing can be achieved by force.
	13	India- Climate	11	To identify the various factors influencing the climate and climatic variation of our country.	<b>Values-Fraternity –</b> Create the oneness among the individuals to promote brotherhood and oppose monarchical forms.		Climate – Weather Report	

<b>SEPTEMBER</b>	14	Disaster Management	5	Knowledge about the impact of man-made and natural disaster.			Disaster Management - Project (Refer curriculum pg.no. 8)	
	<b>HALF YEARLY EXAMINATION</b>							
<b>OCTOBER</b>	15	Poverty as a Challenge Facing India	12	Understanding the state of poverty and the government initiatives to alleviate poverty.	<b>Date and Event</b> <b>17<sup>th</sup> Oct-World Poverty Eradication Day-</b> It says that poverty is a violation of human rights and affirmed the need to come together to ensure that Human rights are respected.  <b>Activity -Booklet -</b> Importance of Human rights the recognising poor people in India  <b>Values-</b> Empathy -to make the common people understand the importance of poor people and it will be a burden on the economy if their needs are ignored.	Smart board, Green board and Text book.  Seminar, Role play, flow chart, mind map, debate and discussion.	Pastoralists in the modern world – Comparative study	<b>“It is the purity of man’s heart and mind, and his innocent and faithful approach to action with the purpose of all good to everyone, which really succeeds in yielding maximum results with minimum effort.”</b>  <b>H.H.Mahirishi Mahesh Yogiji</b>  Empathetic skills make the mind pure and create the importance of unbiased world
	16	Pastoralists in the Modern world	12	Knowledge of pastoralism as the main occupation and the changes due to colonial laws.				
	17	Natural Vegetation and Wildlife	9	To find out the nature of diverse flora and fauna and its distribution.				
	18	Working of Institutions	10	Provide an overview of central governmental structures and its procedures.				



<b>NOVEMBER</b>	19	Population	9	To analyse the uneven nature of population distribution, occupations, factors of population change and understand the needs of adolescents as underserved group.	<p><b>Date and Event</b>  <b>26<sup>th</sup> Nov – Constitution Day-</b> to commemorate the adoption of the Constitution of India</p> <p><b>Activity –Create you own constitution for your class-</b> which helps you to uphold your rights in the society.</p> <p><b>Values-</b>Leadership – It creates an opportunity to become a leader not by suppressing others but by upholding others rights</p>	Smart board, Green board and Text book.  Seminar, Role play, flow chart, mind map, debate and discussion.	Food Security in India - Debate	<p><b>“One's own karma, one's own actions are responsible to come to bring either happiness or success or whatever.”</b></p> <p><b>H.H.Mahirishi Mahesh Yogiji</b></p> <p>If we sow good seeds in the society, it reaps better results.</p>
	20	Food Security in India	13	Exposing the child to an economic issue which is basic necessities of life and the role of government in ensuring food supply.				
	21	Democratic Rights	10	Distinguish between nominal and real executive and its functions.				
<b>DECEMBER</b>		<b>REVISION EXAM I</b>						
<b>JANUARY</b>		<b>REVISION EXAM II</b>						
<b>FEBRUARY</b>		<b>PRE ANNUAL EXAMINATION</b>						
<b>MARCH</b>		<b>ANNUAL EXAMINATION</b>						

## OVERALL LEARNING OUTCOME

### The learner will be able

- To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- To develop an understanding of contemporary India with its historical perspective, of the basic framework of the goals and policies of national development in independent India, and of the process of change with appropriate connections to world development.
- To deepen the knowledge about and understanding of India's freedom struggle, the values and ideals that it represented, and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.
- To provide an insight into understanding India's environment in its totality, their interactive processes and effects on the future quality of people's lives.
- To facilitate the learners to understand and appreciate the diversity of the land and people of the country with its underlying unity.
- To develop an appreciation of the richness and variety of India's heritage-both natural and cultural and the need for its preservation.
- To develop academic and social skills such as critical thinking, communicating effectively both in visual and verbal forms- cooperating with others, taking initiatives and providing leadership in solving others problems.
- To promote qualities clustered around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

*S. Sneha K. B. Bhoj*

**VP / COORDINATOR**

*B. P. ————*

**SENIOR PRINCIPAL / CEO**

JAI GURU DEV  
 MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI – 31  
 SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023

CLASS : IX

SUBJECT: COMPUTER SCIENCE

MONTH	TOPICS / CHAPTER	NO.OF PERIODS	LEARNING OUTCOMES	DAYS OF IMPORTANCE	TEACHING TOOLS & TECHNIQUES	ACTIVITES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	WILL BE EVALUATED ON	CORRELATING WITH CONSCIOUSNESS BASED EDUCATION
APRIL	1) Introduction to Programming 2) Artificial Intelligence	8	<p><b>CRITICAL THINKING</b></p> <p>The learner learns Programming Concepts. Needs of AI, Aims, Goals Scope, Ethics and Myths of AI.</p>	<p><b>NATIONAL ROBOTICS WEEK</b></p>	Algorithm and flowchart in the paper.PPT on AI.	Write a Simple Avoidance Algorithm implemented on e-robot to move your robot to specific coordinates.	Previous knowledge on program by Algorithm and Flowchart.	<p><b>“Knowledge is structured in consciousness”</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>Consciousness is the basic reality of all knowledge. Without the intellectual understanding of consciousness, and without the experience of consciousness, the expressions of the field of consciousness are meaningless, baseless and fruitless.</p>

<p style="text-align: center;"><b>JUNE</b></p>	<p>3) Introduction to C Programming 4) AI Project Cycle</p>	<p style="text-align: center;">16</p>	<p style="text-align: center;"><b>CONCEPTUAL LEARNING</b></p> <p>Creating the step by step program according to its datatypes Identify the problem and Problem Scoping – 4Ws, Modelling, Data Exploration. Evaluation and Development concept.</p>	<p style="text-align: center;"><b>SOCIAL MEDIA DAY</b></p>	<p>Smart board module demo and programming demo in C language. PPT on the AI Project Cycle.</p>	<p>Find the sources of Social media coded with c programming language and pen down the details in a booklet.</p>	<p>Knowledge on data and datatypes. Knowledge on AI Project cycle, Development and evaluation.</p>	<p><b>“Without the knowledge of the absolute, education is meaningless”.</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>Education in essence helps to form good human beings and these should contribute to changing the world, without violence, with knowledge.</p>
<p style="text-align: center;"><b>JULY</b></p>	<p>5) Neural Networks 6) Control Statements &amp; Loop statement in C</p>	<p style="text-align: center;">16</p>	<p style="text-align: center;"><b>EXPERIENIAL LEARNING</b></p> <p>The learner learns about neural networks, applications and architecture of Neural networks. Creating program according to the operators. Creating program using "if" and "Switch Case" Statement.</p>	<p style="text-align: center;"><b>NATIONAL CELLPHONE COURTESY DAY</b></p>	<p>PPT on Neural Networks. Smart board module demo and programming demo in C.</p>	<p>Use the internet to find how an artificial neural network helps to predict human behavior through handwriting analysis. Share your findings.</p>	<p>Knowledge on Neural networks and Statement and different types of operators in C.</p>	<p><b>" Human Concept , no matter how grand they may appear, have limitations."</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>- As humans we have limits. It's as if we have an internal clock which will expire at any given moment. We have limits and when</p>

								those <b>limits</b> are pressed and prediction knowledge will find its enlighten..
<b>AUGUST</b>	7) Functions & AI	8	<b>EXPERIENIAL LEARNING</b> Group of statements that together perform a task.	<b>WORLD WIDE WEB DAY</b>	Smart class module - demo on C	Get the AI integrated gaming websites	Knowledge on block of code that performs a specific task	<p><b>“Without the knowledge of the absolute, education is meaningless”.</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b> Knowledge without application is good as meaningless. Knowledge becomes meaningful when put into practice.</p>
<b>SEPTEMBER</b>	<b>HALF-YEARLY EXAMINATION</b>							

OCTOBER	8) Introduction to Python	8	<p align="center"><b>CREATIVE THINKING</b></p> <ul style="list-style-type: none"> <li>• One dimensional array</li> <li>• Two dimensional array to store data using arrays and its uses</li> </ul>	<p align="center"><b>NATIONAL INTERNET DAY</b></p>	C language - video on Arrays using smart board	Write a C program to get five website name and print the same using array.	Knowledge on elements accessed randomly using indices of an array.	<p><b>"Meditation is the sharp tool to dig out the great treasure hidden within everybody's inner personality."</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>Through meditation we can attain the inner peace and act accordingly.</p>
NOVEMBER	9) Structures 10) Data types, Statements, Expression in Python	8	<p align="center"><b>CONCEPTUAL LEARNING</b></p> <p>Usage of structures in C. Data types, Statements in Python.</p>	<p align="center"><b>FIBONACCI DAY</b></p>	PPT of example programs of structure. PPT of example programs of Statements in Python	Python Program to Print the Fibonacci sequence.	Knowledge on Structures in C. Knowledge on Statements of Python.	<p><b>"Knowledge has organising power."</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>Greater knowledge allows you to "do less and accomplish more in the field of learning.</p>
DECEMBER	11)Accepting user input and displaying output comments	8	<p align="center"><b>COLLABRATIVE LEARNING</b></p> <p>Input and Output statements in Python</p>	<p align="center"><b>COMPUTER SCIENCE EDUCATION WEEK</b></p>	PPT of example programs of Statements in Python	Online Grocery Billing System using Python	Knowledge on Input and output statement in Python.	<p><b>"In the field of knowledge is all possibility."</b></p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>All great achievements in science start from intuitive knowledge. It's impossible to move throughout the world without learning and gaining wisdom along the way.</p>

<b>JANUARY</b>	12) Some simple Programs, Lists Programs	8	<b>CONCEPTUAL LEARNING</b> Programs on lists	<b>MORSE CODE DAY</b>	PPT of example programs of lists Statements in Python	Write a python code for morse code translator.	Knowledge on Lists Programs.	<p>"Meditation is a means to discover all the glories of the ocean of mind"</p> <p>- <b>H.H Maharishi Mahesh Yogi</b></p> <p>Meditation is a technique to integrate one's personality, to be able to live and enjoy full life of all glories - worldly and divine."</p>
<b>FEBRUARY</b>	REVISION	8	REVISION		REVISION			
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>							

### OVERALL LEARNING OUTCOME

- 1) Programming concepts - C Language (Algorithms, Flowchart)
- 2) Introduction in program & Control structure programming - Using C Language
- 3) Looping, Functions in C language
- 4) Different types of Arrays and User defined structure
- 5) C operators - types and its uses
- 6) Artificial Intelligence.
- 7) Python Programming language.
- 8) Basic concepts and usage of lists in Python Programs.

*S. Sreehar K. B. Bhoj*

**VP/CO ORDINATOR**

*B. P. ————*

**Sr. PRINCIPAL/CEO**

PREPARED ON: 22-04-2022

SYLLABUS NO.: 09.07

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS IX

SUBJECT: ART EDUCATION

MONTH	TOPIC/ CHAPTE R	NO. OF PERIOD S	LEARNING OUTCOMES: The learner is able to-	TEACHING TOOLS	DAYS OF IMPORTANCE AND ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	EVALUATED ON	CORRELATING WITH CONSCIOUSNE SS BASED EDUCATION
APRIL	Doodle art	1	<ul style="list-style-type: none"><li>To learn a new technique</li><li>To improve observation skills.</li></ul>	Board, Sample piece, chart paper and pencil.	<b>WORLD EARTH DAY</b> <u>ACTIVITY OF THE DAY:</u> Doodle drawings of beautiful living things	Grades will be awarded to the students according to their drawing.	God has blessed us with green earth ,just save it.
JUNE	Poster making	2	<ul style="list-style-type: none"><li>To make a creative poster</li></ul>	Board, Sample piece, chart paper and colours.	<b>ANTI DRUG DAY</b> <u>ACTIVITY OF THE DAY:</u> Creating awareness through poster making	Grades will be awarded to the students according to their drawing and colouring.	“Allow your love to nourish yourself as well as others.”



<b>JULY</b>	Folk art-warli	<b>2</b>	<ul style="list-style-type: none"> <li>Understand and appreciate Indian folk art with specific style</li> </ul>	Board, Sample piece, chart paper and black and white poster colours and brush.	<b>WORLD NATURE AND CONSERVATION DAY</b> <u>ACTIVITY OF THE DAY:</u> Art depicting a village scene with nature	Grades will be awarded to the students according to their drawing and painting.	<b>“Water the root to enjoy the fruit.”</b>
<b>AUGUST</b>	Oil pastel work	<b>2</b>	<ul style="list-style-type: none"> <li>to do drawing and colouring using oil pastel</li> </ul>	Board, Sample piece, chart paper and oil pastels.	<b>INDEPENDENCE DAY</b> <u>ACTIVITY OF THE DAY:</u> Art using oil pastels on independence day	Grades will be awarded to the students according to their drawings and colouring.	<b>“Responsibility can never be given. It can only be taken.”</b>
<b>SEPTEMBER</b>			<b>HALF</b>	<b>YEARLY</b>	<b>EXAMINATION</b>		
<b>OCTOBER</b>	Abstract art with oil pastel	<b>1</b>	<ul style="list-style-type: none"> <li>abstract art and try to understand the deeper meanings behind each abstract in their own perspective.</li> </ul>	Board, sample piece, chart paper and oil pastels	<b>WORLD SMILE DAY</b> <u>ACTIVITY OF THE DAY:</u> Abstract art using oil pastels with vibrant colors that brings out the smile in an individual	Grades will be awarded to the students according to their drawings and colouring.	<b>“Laughter is the language of the heart.”</b>
<b>NOVEMBER</b>	Acrylic painting	<b>2</b>	<ul style="list-style-type: none"> <li>merging and mixing of colours, creation of different work using acrylic paints.</li> </ul>	Board, sample piece, chart paper, pencil and acrylic paints	<b>CHILDREN'S DAY</b> <u>ACTIVITY OF THE DAY:</u> Acrylic colors depicting children's happy moments and vibrant colour	Grades will be awarded to the students according to their drawings and colouring.	<b>“It is better to build children than to repair men.”</b>

<b>DECEMBER</b>	Continuation-acrylic painting	<b>1</b>					
<b>JANUARY</b>	Personal work	<b>2</b>	<ul style="list-style-type: none"> <li>create any artwork in any form based on their personal ideas</li> </ul>	Board, sample piece, chart paper and pencil, colours, paints	<b>WORLD CANCER DAY</b> <u>ACTIVITY OF THE DAY:</u> Depict art work showing prevention and awareness against cancer.	Grades will be awarded to the students according to their drawings and colouring.	<b>“Don’t fight darkness. Bring the light, and darkness will disappear.”</b>
<b>FEBRUARY</b>				<b>REVISION</b>	<b>EXAMINATION</b>		
<b>MARCH</b>				<b>YEARLY</b>	<b>EXAMINATION</b>		

**OVERALL LEARNING OUTCOME**

Children will be able to draw and depict different artwork depending on occasions in each month and learn about days of importance and the technique of correlating artwork with daily life.

*S. Sneha K. B. Bhega*

V.P./COORDINATOR

*B. P. ————*

SR.PRINCIPAL/CEO

PREPARED ON: 22-04-2022

SYLLABUS NO.: 09.08

JAI GURU DEV

MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI- 31

SYLLABUS FOR THE ACADEMIC YEAR 2022-2023

CLASS IX

SUBJECT: CRAFT

MONTH	TOPIC/ CHAPTER	NO. OF PERI- ODS	LEARNING OUTCOMES: The learner is able to-	TEACHING TOOLS	DAYS OF IMPORTANCE AND ACTIVITIES INVOLVED IN BRINGING OUT THE SIGNIFICANCE	EVALUATED ON	CORRELATING WITH CONSCIOUSNE SS BASED EDUCATION
APRIL	Ninja star origami	1	<ul style="list-style-type: none"><li>to make a ninja star origami using origami sheets</li></ul>	Colour papers and glue.	<b>WORLD HEALTH DAY</b> <u>ACTIVITY OF THE DAY:</u> Write-ups related to world health day on the flaps of ninja stars	Grades will be awarded to the students according to their own work	“Stress is the reason for crime and all other kinds of frustration. To relieve it will eliminate everything else.”
JUNE	Wealth from waste	2	<ul style="list-style-type: none"><li>To create something out of waste products</li></ul>	Models with different materials.	<b>WORLD ENVIRONMENT DAY</b> <u>ACTIVITY OF THE DAY:</u> To create awareness of degradable and non biodegradable materials and importance of recycling	Grades will be awarded to the students according to their own work.	“When you are appreciating creation as much as the creator, then the creator will ask, who is appreciating my creation as much

							as me.”
<b>JULY</b>	GLASS PAINTING with the help of kit	<b>2</b>	<ul style="list-style-type: none"> <li>to do glass painting on the given design using crystals.</li> </ul>	Sample piece of glass painting, crystal, acrylic sheet, glass paints.	<b>WORLD NATURE CONSERVATION DAY</b> <u>ACTIVITY OF THE DAY:</u> To depict nature conservation through glass painting	Grades will be awarded to the students according to their own work.	<b>God has blessed us with green earth ,just save it.</b>
<b>AUGUST</b>	Friendship band or rakhi making	<b>2</b>	<ul style="list-style-type: none"> <li>To make rakhis and friendship bands..</li> </ul>	Beads ,rope and other decorative items.	<b>RAKSHA BANDHAN</b> <u>ACTIVITY OF THE DAY:</u> To make rakhis or friendship bands	Grades will be awarded to the students according to their own work.	<b>“Ideal relationship is based on giving.”</b>
<b>SEPTEMBER</b>			<b>HALF</b>	<b>YEARLY</b>	<b>EXAMINATION</b>		
<b>OCTOBER</b>	Zardosi work	<b>1</b>	<ul style="list-style-type: none"> <li>To make zardosi work.</li> </ul>	Printed cloth, stones and other decorative materials(zari)	<b>WORLD LIFE WEEK</b> <u>ACTIVITY OF THE DAY:</u> To do Zardosi work	Grades will be awarded to the students according to their own work.	<b>“Love is greatest harmonizing power in life.”</b>
<b>NOVEMBER</b>	Organizer	<b>2</b>	<ul style="list-style-type: none"> <li>to make organizer</li> </ul>	Colour paper, scissors, glue, cardboard.	<b>WORLD HERITAGE WEEK</b> <u>ACTIVITY OF THE DAY:</u> Making an organizer with designs depicting the culture and heritage of the nation	Grades will be awarded to the students according to their own work.	<b>Meditation is the sharp tool to dig out the great treasure hidden within everybody`s inner personality</b>

<b>DECEMBER</b>	Gift wrapping	<b>1</b>	<ul style="list-style-type: none"> <li>to be able to wrap gifts and decorate it using tri colours</li> </ul>	Gift wrapping papers, saffron, white and green colour papers	<b>INDIAN NAVY DAY</b> <u>ACTIVITY OF THE DAY:</u> Wrapping gifts with tricolour decorations as a token of gratitude	Grades will be awarded to the students according to their own work.	<b>Responsibility can never be given. It can only be taken</b>
<b>JANUARY</b>	Pop Up Card	<b>2</b>	<ul style="list-style-type: none"> <li>to make pop up card using colour papers</li> </ul>	Sample piece of pop up card, chart paper and scissors	<b>PONGAL/ARMY DAY</b> <u>ACTIVITY OF THE DAY:</u> Making pop-up greeting card as a token of gratitude and admiration.	Grades will be awarded to the students according to their own work.	<b>“Every aspect of life is an aspect of nation ,so every aspect must enjoy perfect health”</b>
<b>FEBRUARY</b>				<b>REVISION</b>	<b>EXAMINATION</b>	.	
<b>MARCH</b>				<b>YEARLY</b>	<b>EXAMINATION</b>		
						.	

**OVERALL LEARNING OUTCOME**

Children will be able to draw and depict different craft work depending on occasions in each month and learn about days of importance and the technique of correlating artwork with daily life.

*S. Geetha K. B. Bhoj*

V.P/COORDINATOR

*B. P. ————*

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**SYLLABUS FOR THE ACADEMIC YEAR 2022 – 2023**

CLASS: IX

SUBJECT : HEALTH AND PHYSICAL EDUCATION

MONTH	TOPIC / CHAPTER	NO. OF PERIODS	AIM/LEARNING OBJECTIVE	METHODOLOGY/ PRESENTATION	TOOLS / TEACHING AIDS / TECHNIQUES	LEARNING OUTCOMES	EVALUATION
APRIL	<p><b>Marching</b></p> <ul style="list-style-type: none"> <li>• Mark time march &amp; halt</li> <li>• Dressing</li> <li>• Open &amp; Close orders</li> <li>• Turning on the march</li> <li>• Changing steps on the march</li> <li>• Double time march</li> <li>• Changing from quick time to double time march</li> <li>• Changing directions (Right &amp; Left wheel)</li> </ul> <p>Side step</p> <p><b>Major game</b></p> <ul style="list-style-type: none"> <li>• Volley ball</li> <li>• Throw ball</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Throwing events</li> <li>• Shot-put</li> <li>• Discuss throw</li> </ul> <p><b>Strand I</b></p> <ul style="list-style-type: none"> <li>• Physical Activity</li> </ul>	8	To improve the methods and techniques in marching	The teacher will demonstrate marching, events, major & minor games skills and techniques to the students.	<p>Demonstration Part – whole – part method – repetition.</p> <p>Drum Band Troop Audio music Volleyball Throw ball Shot put Discuss chunnam</p>	<ul style="list-style-type: none"> <li>• Improvement in bearing</li> <li>• Smartness in appearance and turnout</li> <li>• Co – ordination among various body segments</li> <li>• Sense of discipline, self confidence</li> <li>• And the quality of immediate and implicit obedience to orders</li> </ul>	Timing, Rhythm, Response to command to be Evaluated
JUNE	<p><b>Callisthenic exercise</b></p> <ul style="list-style-type: none"> <li>• Standing series</li> <li>• Jumping series</li> </ul> <p><b>Major game</b></p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Cricket</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Javelin throw</li> <li>• Hammer throw</li> </ul> <p><b>Strand I</b></p> <ul style="list-style-type: none"> <li>• Physical Activity</li> </ul>	16	To teach the cooperation and coordination in group activity.	The teacher will demonstrate the free hand exercise with the counts to the students. Events and major games explanation are also given.	<p>Demonstration Part – whole – part method – repetition.</p> <p>Basket ball Cricket bat Stitched ball Javelin Hammer chunnam</p>	<ul style="list-style-type: none"> <li>• Development of health related physical fitness and motor fitness factors such as speed, strength, agility, flexibility explosives power, muscular and cardio – vascular endurance</li> <li>• Sense of physical and mental well being</li> <li>• Knowledge about physical fitness and its relationship to exercise</li> </ul>	Graceful Rhythmic movements, Uniformity for music or count.

<p><b>JULY</b></p>	<p><b>Rhythmic and light apparatus</b></p> <ul style="list-style-type: none"> <li>• Lazium</li> <li>• Dum Bells</li> <li>• Wands</li> <li>• Indian Clubs</li> <li>• Pole Drill</li> </ul> <p><b>Major game</b></p> <ul style="list-style-type: none"> <li>• Volleyball</li> <li>• Kho-kho</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Long jump</li> <li>• High jump</li> </ul> <p><b>Strand II</b></p> <ul style="list-style-type: none"> <li>• Health and Fitness</li> </ul>	<p>16</p>	<p>To teach the sense of rhythm command in group activity, cooperation and coordination.</p>	<p>The teacher will give the rhythmic count to the students to do the rhythmic and light apparatus exercise. Explanation for major and minor games are also given.</p>	<p>Demonstration Part – whole –part method</p> <p>Dum Bells Indian Club Drum Music Volley ball</p>	<ul style="list-style-type: none"> <li>• Sense of rhythm</li> <li>• Creative self-expression</li> <li>• Physical recreation and enjoyment</li> <li>• Appreciation of concepts such as unity in diversity and national integration</li> <li>• Understanding of our culture</li> </ul>	<p>Graceful Rhythmic movement Uniformity to music or count to be evaluated</p>
<p><b>AUGUST</b></p>	<p><b>INDIGENOUS EXERCISES</b></p> <p><b>Dands &amp; Baithaks</b></p> <p><b>Dands</b></p> <ul style="list-style-type: none"> <li>• Circle dand</li> <li>• Twist dand</li> <li>• Legs forward dand</li> </ul> <p><b>Major game</b></p> <ul style="list-style-type: none"> <li>• Kabaddi</li> <li>• Karate</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Hurdles</li> <li>• Pole vault</li> </ul> <p><b>Strand II</b></p> <ul style="list-style-type: none"> <li>• Health and Fitness</li> </ul>	<p>16</p>	<p>To teach the basic movements in dands and baithaks.</p>	<p>To improve health related physical fitness, muscular strength and knowledge of dands and baithaks. Basic skills for events and major games are also explained.</p>	<p>Demonstration Part – whole –part method</p> <p>Chunnam</p>	<ul style="list-style-type: none"> <li>• Development of health related physical fitness and motor fitness – Muscular endurance and muscular strength</li> <li>• Appreciation of Indian system of physical culture Knowledge of dands and baithaks</li> </ul>	<p>Performance and with standing capacity to be evaluated</p>
<p><b>SEPTEMBER</b></p>	<p><b>HEIGHT &amp; WEIGHT MEASUREMENT</b></p> <p><b>Yogasana</b></p> <ul style="list-style-type: none"> <li>• Trikonasana</li> <li>• Padahasthasana</li> <li>• Halasana</li> <li>• Sarvangasana</li> </ul>	<p>8</p>	<p>To teach the methods and importance of asanas</p>	<p>The teacher will make the students to demonstrate the asana</p>	<p>Demonstration with expansion of the Asanas by the teacher Method of breathing Benefits of particular Asanato be made clear Students to do the Asanas in the initial stages to slow</p>	<ul style="list-style-type: none"> <li>• Correct breathing habit and desirable body posture</li> <li>• Better range of movements in joints</li> <li>• Increase resistance power of the body to certain illness</li> <li>• Muscles that are not usually exercised are involved</li> </ul>	<p>Students to do Asanas chosen by the teacher among the items taught for the year. Approach holdingof the posture andproper breathing to be given weightage in evaluation</p>

	<p><b>Major game</b></p> <ul style="list-style-type: none"> <li>• Soccer</li> <li>• Chess</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Triple jump</li> <li>• Relay</li> </ul> <p><b>Strand II</b></p> <ul style="list-style-type: none"> <li>• Health and Fitness</li> </ul>				<p>counts given by teacher</p> <p>Mats Foot ball Chess board Coins Relay baton</p>	<ul style="list-style-type: none"> <li>• Awareness of our cultural heritage</li> <li>• Self-discipline and concentration</li> <li>• Knowledge of Yoga exercises and understanding its influence on human body</li> <li>• Application of Yoga exercises to the health needs of the individual</li> </ul>	
<b>OCTOBER</b>	<p><b>Major Games</b></p> <ul style="list-style-type: none"> <li>• Carrom</li> <li>• Base ball</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Hammer throw</li> <li>• Pole vault</li> </ul> <p><b>Strand III</b></p> <ul style="list-style-type: none"> <li>• SEWA: Project</li> </ul>	16	To teach the cooperation and coordination in gymnastics and pyramids.	The teacher will make the students to demonstrate the methods and techniques of Gymnastics and pyramids	<p>DemonstrationPart – whole –part method</p> <p>Drum Carom board Coins Hammer pole</p>	<ul style="list-style-type: none"> <li>• Development of major muscle group</li> <li>• Organic fitness</li> <li>• Neuro – muscular co-ordination</li> <li>• Knowledge of the activity</li> <li>• Understanding the role of physical activity for a healthy life</li> <li>• Knowledge of managing body equilibrium</li> <li>• Knowledge of collective strength</li> </ul>	Maintenance of body equilibrium to be evaluated. Approach, Performance, Landing perfection to be evaluated
<b>NOVEMBER</b>	<p><b>Major Games</b></p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Handball</li> </ul> <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Decathlon</li> <li>• Marathon</li> </ul> <p><b>Strand III</b></p> <ul style="list-style-type: none"> <li>• SEWA: Project</li> </ul>	16	To teach the basic skills in all major games following the rules and regulations.	The teacher will demonstrate the skills of major games .	<p>DemonstrationPart – whole –part method</p> <p>Bats Balls Post Net Hockey sticks Turf ball Hand ball</p>	<ul style="list-style-type: none"> <li>• Development of major muscle group and motor skills knowledge of healthy and worthy use of the leisure time</li> <li>• Maintenance of physical fitness</li> <li>• Pleasure</li> <li>• Healthy outlook</li> <li>• Development of team spirit and sportsmanship qualities</li> <li>• Knowledge of various skills of games</li> </ul>	Style, interest and initiative rather than actual performance to be considered. Skill test of concerned games to be used. Knowledge gained to be assessed as part of theory examination (proper content balance to be followed)
<b>DECEMBER</b>	<p><b>HEIGHT &amp; WEIGHT MEASUREMENT FOR ASSESSMENT</b></p> <p><b>Major Games</b></p> <ul style="list-style-type: none"> <li>• Table tennis</li> <li>• Badminton</li> </ul>	8	To teach the basic methods in track and field events	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	<p>Demonstration –Oral Instructions</p> <p>Table Tennis Rackets Ball Badminton Rackets Cocks chunnam</p>	<ul style="list-style-type: none"> <li>• Develops co-operative attitude</li> <li>• Develops knowledge about rules of the games</li> <li>• Plays an important role to remove fatigue</li> <li>• Create happiness and pleasure</li> <li>• Develops group coordination</li> </ul>	Competitions and rewarding the winners



	<b>Athletics</b> <ul style="list-style-type: none"> <li>• Sprint</li> <li>• Long-distance</li> </ul> <b>Strand III</b> <ul style="list-style-type: none"> <li>• SEWA: Project</li> </ul>						
<b>JANUARY</b>	<b>Major Games</b> <ul style="list-style-type: none"> <li>• Archery</li> <li>• Tennis</li> </ul> <b>Athletics</b> <ul style="list-style-type: none"> <li>• Decathlon</li> <li>• Pentathlon</li> </ul> <b>Strand IV</b> <ul style="list-style-type: none"> <li>• Evaluation (Health and activity)</li> </ul>	16	To teach the importance of cooperation and coordination in team events.	The teacher will join with the students to demonstrate and will give the oral instructions of minor games.	Demonstration Oral Instructions  Bow Tennis Racket Ball chunnam.	<ul style="list-style-type: none"> <li>• Develop co-operation</li> <li>• Develop knowledge about rules of the games</li> <li>• Plays an importance roll to remove fatigue</li> <li>• Creative happiness and pleasure</li> <li>• Develops Group co-ordination</li> </ul>	Competitions and rewarding the winners.
<b>FEBRUARY</b>	<b>BMI CALCULATION AND HEALTH CARD ENTRY</b>						
<b>MARCH</b>	<b>HEIGHT &amp; WEIGHT MEASUREMENT FOR YEARLY EXAMINATION</b>						

*S. Sreedha K. B. Bhega*

**VICE PRINCIPAL / COORDINATOR**

*B. P. [Signature]*

**SENIOR PRINCIPAL / CEO**

**JAI GURU DEV**  
**MAHARISHI VIDYA MANDIR SENIOR SECONDARY SCHOOL, CHENNAI-31**  
**SYLLABUS FOR THE ACADEMIC YEAR 2022-2023**

CLASS: IX

SUBJECT : LIFE SKILLS

Month	Topic	No. of periods	Learning outcome	Days of importance	Teaching tools and Techniques	Activities involved in bringing out the significance	Will be evaluated on	Corelating with conciousness based education Theory of H.H.Maharishiji
Apr	<b>Self Awareness</b>	4	To know accurate sense of self and helps to become a better decision maker	World Health day	Brainstorming	Mirror, mirror! What do you see? - Both on physical and mental health	Participation is key to evaluation	Transcendental Meditation opens the awareness to the infinite reservoir of energy, creativity, and intelligence that lies deep within everyone.
Jun	<b>Empathy</b>	4	Promotes helping behavior and helps build social connections with others	Day against child labour	Role play	Role play - of a priviledged child and a child forced into labor."Two sides of a coin"	The amount of information/details they bring to the table.	The whole effect of activity is to enrich the feeling of the other."
Jul	<b>Effective communication</b>	4	Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others	World population day	Group activity	Chinese whisper	Observing the group's output	The purpose of speech is to inspire and to uplift.

Aug	<b>Interpersonal relationship</b>	4	Explains how good communication with others can influence our interpersonal relationship	Friendship day	Theory based practical learning	Facial feedback hack - Give students scenarios to experience in their heads and then, facilitate practising facial feedback to switch that feeling to be able to maintain a cordial relationship with no displacement of emotions	to learn not to learn to displace feelings and thus, maintain a good interpersonal relationship	"If you are open with someone, he will be open with you. If you want love from someone, give your love to him. If you want kind and sympathetic behavior from someone, be kind and sympathetic to him."
Sep	<b>Creative thinking</b>	4	To push out of that linear way of thinking and solve problems differently.	World deaf day	Group activity	Hangman - A group of students will play the role of a deaf/dumb person and enact a message. For every wrong guess of the collective message, hangman is completed	The creativity used to communicate	When the conscious mind expands to embrace deeper levels of thinking, the thought wave becomes more powerful and results in added energy and intelligence.
Oct	<b>Critical thinking</b>	4	Employing evidence for developing innovative and creative solution to make informed decision and evaluation	Vigilance week	Oratorical	Just a minute (JAM)	The ability to formulate and articulate ideas	Mind is a wave of the Ocean of Being.

Nov	<b>Problem solving</b>	4	Distinguish relevant from non-relevant data, fact from opinion to resolve an issue	Children's day	Case study method	Case study - work in groups and present them at the class	The ability to come up with effective solutions	Problems are not solved on the level of problems. Analysing a problem to find its solution is like trying to restore freshness to a leaf by treating the leaf itself, whereas the solution lies in watering the root.
Dec	<b>Decision making</b>	4	To be more informed and behave with appropriate action/recommendation/opinion	World AIDS day	Open floor for discussion	#Breakfree/Break the rules - To get students to talk about the taboo around AIDS and techniques to break free from it. Similar topic of discussion will also be facilitated.	To see how informed the students are on relevant societal topics	1. Meditation is the means through which the Soul
Jan	<b>Managing emotions</b>	4	Learning to manage emotions helps you better support your team/circle of people.	Army day	Interview technique	1. Oh caption! My caption!: Assume your closest bond to be in the army/fighting cold and enemies all at once - write a letter to them talking of your emotions around them. 2. Stress test :Just like one of the rounds in SSB interviews. a quick Stress test to see how it is to deal with our own thresholds.	To check thresholds and reactive patterns in children	1. We must take situations as they are. We must only

Feb	<b>Coping with stress</b>	4	Diminish the amount of stress being experienced and provide constructive feedback for oneself/others	Science day		Flipcharts -in a human body shape. Ask students to identify where stress effects the most and discuss on the effects and way to cope with it to healthify them better in situations	bring all of these stress-reducing ideas and techniques into your life, making it habit, thus minimizing the effects of stress.	change our mental attitude towards them."
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**OVERALL LEARNING OUTCOME**

The expected outcome to the entire set of life skills , we have charted here is to ensure the child is in progress of becoming a better person that will be contributing a major part to the evolving society. There are always two sides to the coin and the course will aim to make sure that the student is made aware of both good and bad that co-exists in everyday life. It will help them to have a broader scope to evaluate themselves and the situation they are put to and act out the best way. The baseline outcome would be the enrich the experience the student will have once they begin to be by themselves, free from an institutionalisation.

*S. Latha K. B. Bhoj*

**VP/CO ORDINATOR**

*B. P. Latha*

**SR.PRINCIPAL/CEO**